



PARCC Assessment Performance Results - 2015

Mathematics Grade 6

Baltimore County
03-1255 General John Stricker Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	242	53	21.9	96	39.7	71	29.3	22	9.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	33	11	33.3	16	48.5	6	18.2	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	17	3	17.6	7	41.2	7	41.2	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	166	34	20.5	62	37.3	48	28.9	22	13.3	*	<= 5.0
Two or more races	19	3	15.8	10	52.6	6	31.6	*	<= 5.0	*	<= 5.0
Special Education	40	20	50.0	16	40.0	4	10.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	185	46	24.9	76	41.1	55	29.7	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	14	4	28.6	7	50.0	2	14.3	1	7.1	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	113	23	20.4	49	43.4	33	29.2	8	7.1	*	<= 5.0
Male	129	30	23.3	47	36.4	38	29.5	14	10.9	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Baltimore County
03-1255 General John Stricker Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	185	38	20.5	104	56.2	40	21.6	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	36	7	19.4	19	52.8	10	27.8	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	16	4	25.0	7	43.8	4	25.0	1	6.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	114	23	20.2	66	57.9	23	20.2	*	<= 5.0	*	<= 5.0
Two or more races	16	3	18.8	11	68.8	2	12.5	*	<= 5.0	*	<= 5.0
Special Education	30	12	40.0	17	56.7	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	136	31	22.8	80	58.8	23	16.9	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	15	3	20.0	10	66.7	2	13.3	*	<= 5.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	78	16	20.5	45	57.7	14	17.9	*	<= 5.0	*	<= 5.0
Male	107	22	20.6	59	55.1	26	24.3	*	<= 5.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 8

Baltimore County
03-1255 General John Stricker Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	131	58	44.3	36	27.5	24	18.3	13	9.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	28	19	67.9	5	17.9	2	7.1	2	7.1	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	86	33	38.4	27	31.4	17	19.8	9	10.5	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	39	31	79.5	8	20.5	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	87	44	50.6	26	29.9	9	10.3	8	9.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	60	24	40.0	14	23.3	13	21.7	9	15.0	*	<= 5.0
Male	71	34	47.9	22	31.0	11	15.5	4	5.6	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Baltimore County

03-1255 General John Stricker Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	146	26	17.8	58	39.7	49	33.6	13	8.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	23	4	17.4	11	47.8	5	21.7	3	13.0	*	<= 5.0
Hispanic/Latino of any race	10	2	20.0	5	50.0	2	20.0	1	10.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	93	18	19.4	35	37.6	35	37.6	5	5.4	*	<= 5.0
Two or more races	12	1	8.3	5	41.7	5	41.7	1	8.3	*	<= 5.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	95	18	18.9	40	42.1	30	31.6	7	7.4	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	10	3	30.0	4	40.0	2	20.0	1	10.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	78	13	16.7	30	38.5	29	37.2	6	7.7	*	<= 5.0
Male	68	13	19.1	28	41.2	20	29.4	7	10.3	*	<= 5.0