



PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Baltimore County
03-1216 Sandy Plains Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	76	14	18.4	20	26.3	31	40.8	10	13.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	18	3	16.7	6	33.3	7	38.9	2	11.1	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	39	8	20.5	9	23.1	14	35.9	7	17.9	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	3	30.0	3	30.0	3	30.0	1	10.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	59	10	16.9	15	25.4	25	42.4	8	13.6	*	<= 5.0
Title I	76	14	18.4	20	26.3	31	40.8	10	13.2	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	34	9	26.5	9	26.5	14	41.2	*	<= 5.0	*	<= 5.0
Male	42	5	11.9	11	26.2	17	40.5	9	21.4	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Baltimore County
03-1216 Sandy Plains Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	94	22	23.4	42	44.7	21	22.3	9	9.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	17	6	35.3	7	41.2	4	23.5	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	11	1	9.1	5	45.5	2	18.2	3	27.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	51	12	23.5	21	41.2	13	25.5	5	9.8	*	<= 5.0
Two or more races	11	2	18.2	8	72.7	*	<= 5.0	1	9.1	*	<= 5.0
Special Education	15	8	53.3	6	40.0	1	6.7	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	75	20	26.7	36	48.0	14	18.7	5	6.7	*	<= 5.0
Title I	94	22	23.4	42	44.7	21	22.3	9	9.6	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	45	11	24.4	18	40.0	13	28.9	3	6.7	*	<= 5.0
Male	49	11	22.4	24	49.0	8	16.3	6	12.2	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 5

Baltimore County
03-1216 Sandy Plains Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	76	21	27.6	39	51.3	11	14.5	5	6.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	20	7	35.0	9	45.0	4	20.0	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	42	11	26.2	23	54.8	4	9.5	4	9.5	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	20	6	30.0	14	70.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	62	18	29.0	31	50.0	9	14.5	4	6.5	*	<= 5.0
Title I	76	21	27.6	39	51.3	11	14.5	5	6.6	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	42	11	26.2	25	59.5	4	9.5	*	<= 5.0	*	<= 5.0
Male	34	10	29.4	14	41.2	7	20.6	3	8.8	*	<= 5.0