



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Baltimore County
03-1207 Norwood Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	122	26	21.3	40	32.8	44	36.1	10	8.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	15	6	40.0	5	33.3	4	26.7	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	19	5	26.3	9	47.4	4	21.1	1	5.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	72	10	13.9	21	29.2	30	41.7	9	12.5	*	<= 5.0
Two or more races	10	3	30.0	3	30.0	4	40.0	*	<= 5.0	*	<= 5.0
Special Education	15	7	46.7	3	20.0	5	33.3	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	97	23	23.7	33	34.0	34	35.1	5	5.2	*	<= 5.0
Title I	122	26	21.3	40	32.8	44	36.1	10	8.2	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	56	9	16.1	20	35.7	21	37.5	5	8.9	*	<= 5.0
Male	66	17	25.8	20	30.3	23	34.8	5	7.6	*	<= 5.0