



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Baltimore County
03-1107 Chapel Hill Elementary

| | | Performance Level | | | | | | | | | |
|---|--------------|---|--------|--|--------|-------------------------------------|------|------------------------------|------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 133 | 7 | 5.3 | 18 | 13.5 | 40 | 30.1 | 56 | 42.1 | 12 | 9.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | 23 | 2 | 8.7 | * | <= 5.0 | 6 | 26.1 | 9 | 39.1 | 5 | 21.7 |
| Black or African American | 16 | * | <= 5.0 | 4 | 25.0 | 6 | 37.5 | 4 | 25.0 | 2 | 12.5 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 83 | * | <= 5.0 | 11 | 13.3 | 24 | 28.9 | 39 | 47.0 | 5 | 6.0 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | 10 | 4 | 40.0 | 2 | 20.0 | 3 | 30.0 | 1 | 10.0 | * | <= 5.0 |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | * | * | * | * | * | * | * | * | * | * | * |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 63 | 4 | 6.3 | 7 | 11.1 | 19 | 30.2 | 26 | 41.3 | 7 | 11.1 |
| Male | 70 | * | <= 5.0 | 11 | 15.7 | 21 | 30.0 | 30 | 42.9 | 5 | 7.1 |



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Baltimore County
03-1107 Chapel Hill Elementary

| Subgroup | Tested Count | Performance Level | | | | | | | | | |
|---|--------------|---|--------|--|------|-------------------------------------|------|------------------------------|------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| | | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 124 | * | <= 5.0 | 27 | 21.8 | 41 | 33.1 | 44 | 35.5 | 7 | 5.6 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | 12 | * | <= 5.0 | 2 | 16.7 | 2 | 16.7 | 7 | 58.3 | 1 | 8.3 |
| Black or African American | 17 | 2 | 11.8 | 7 | 41.2 | 2 | 11.8 | 6 | 35.3 | * | <= 5.0 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 81 | * | <= 5.0 | 16 | 19.8 | 33 | 40.7 | 29 | 35.8 | * | <= 5.0 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 13 | 3 | 23.1 | 3 | 23.1 | 3 | 23.1 | 4 | 30.8 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 57 | * | <= 5.0 | 8 | 14.0 | 25 | 43.9 | 20 | 35.1 | 3 | 5.3 |
| Male | 67 | 4 | 6.0 | 19 | 28.4 | 16 | 23.9 | 24 | 35.8 | 4 | 6.0 |



PARCC Assessment Performance Results - 2015

Mathematics Grade 5

Baltimore County
03-1107 Chapel Hill Elementary

| | | Performance Level | | | | | | | | | |
|---|--------------|---|--------|--|------|-------------------------------------|------|------------------------------|--------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 117 | 11 | 9.4 | 25 | 21.4 | 44 | 37.6 | 32 | 27.4 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | 18 | 1 | 5.6 | 5 | 27.8 | 2 | 11.1 | 9 | 50.0 | 1 | 5.6 |
| Black or African American | 26 | 6 | 23.1 | 7 | 26.9 | 7 | 26.9 | 5 | 19.2 | * | <= 5.0 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 66 | * | <= 5.0 | 12 | 18.2 | 31 | 47.0 | 17 | 25.8 | * | <= 5.0 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | 10 | 2 | 20.0 | 6 | 60.0 | 2 | 20.0 | * | <= 5.0 | * | <= 5.0 |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 11 | 5 | 45.5 | 2 | 18.2 | 3 | 27.3 | 1 | 9.1 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 60 | 7 | 11.7 | 14 | 23.3 | 21 | 35.0 | 16 | 26.7 | * | <= 5.0 |
| Male | 57 | 4 | 7.0 | 11 | 19.3 | 23 | 40.4 | 16 | 28.1 | 3 | 5.3 |