



PARCC Assessment Performance Results - 2015 Mathematics Grade 6

Baltimore County
03-0957 Pine Grove Middle

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	306	25	8.2	100	32.7	99	32.4	78	25.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	18	1	5.6	5	27.8	6	33.3	5	27.8	1	5.6
Black or African American	100	14	14.0	42	42.0	34	34.0	9	9.0	*	<= 5.0
Hispanic/Latino of any race	10	1	10.0	3	30.0	4	40.0	2	20.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	162	*	<= 5.0	46	28.4	51	31.5	55	34.0	*	<= 5.0
Two or more races	15	1	6.7	4	26.7	4	26.7	6	40.0	*	<= 5.0
Special Education	26	4	15.4	16	61.5	4	15.4	2	7.7	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	113	15	13.3	48	42.5	36	31.9	12	10.6	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	27	5	18.5	9	33.3	6	22.2	6	22.2	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	151	9	6.0	50	33.1	51	33.8	40	26.5	*	<= 5.0
Male	155	16	10.3	50	32.3	48	31.0	38	24.5	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Baltimore County
03-0957 Pine Grove Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	218	28	12.8	80	36.7	91	41.7	19	8.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	13	1	7.7	4	30.8	7	53.8	1	7.7	*	<= 5.0
Black or African American	85	15	17.6	37	43.5	27	31.8	6	7.1	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	106	9	8.5	35	33.0	51	48.1	11	10.4	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	31	11	35.5	15	48.4	5	16.1	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	103	17	16.5	45	43.7	36	35.0	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	20	3	15.0	8	40.0	8	40.0	*	<= 5.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	102	13	12.7	34	33.3	44	43.1	11	10.8	*	<= 5.0
Male	116	15	12.9	46	39.7	47	40.5	8	6.9	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 8

Baltimore County
03-0957 Pine Grove Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	126	21	16.7	28	22.2	16	12.7	48	38.1	13	10.3
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	12	*	<= 5.0	2	16.7	*	<= 5.0	6	50.0	4	33.3
Black or African American	31	10	32.3	11	35.5	7	22.6	3	9.7	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	72	10	13.9	13	18.1	9	12.5	32	44.4	8	11.1
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	18	11	61.1	6	33.3	1	5.6	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	41	11	26.8	16	39.0	6	14.6	6	14.6	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	11	2	18.2	5	45.5	*	<= 5.0	3	27.3	1	9.1
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	53	3	5.7	14	26.4	4	7.5	26	49.1	6	11.3
Male	73	18	24.7	14	19.2	12	16.4	22	30.1	7	9.6



PARCC Assessment Performance Results - 2015

Algebra I

Baltimore County
03-0957 Pine Grove Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	232	*	<= 5.0	36	15.5	99	42.7	89	38.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	27	*	<= 5.0	*	<= 5.0	8	29.6	17	63.0	*	<= 5.0
Black or African American	65	*	<= 5.0	11	16.9	37	56.9	14	21.5	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	124	*	<= 5.0	21	16.9	48	38.7	52	41.9	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	94	6	6.4	16	17.0	44	46.8	28	29.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	22	*	<= 5.0	3	13.6	10	45.5	8	36.4	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	112	*	<= 5.0	19	17.0	48	42.9	41	36.6	*	<= 5.0
Male	120	*	<= 5.0	17	14.2	51	42.5	48	40.0	*	<= 5.0