



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Baltimore County

03-0916 Cromwell Valley Elementary Technology

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	72	*	<= 5.0	9	12.5	12	16.7	43	59.7	7	9.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	10	*	<= 5.0	*	<= 5.0	1	10.0	6	60.0	3	30.0
Black or African American	19	1	5.3	7	36.8	3	15.8	8	42.1	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	38	*	<= 5.0	*	<= 5.0	7	18.4	27	71.1	3	7.9
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	1	10.0	4	40.0	2	20.0	3	30.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	16	1	6.3	7	43.8	4	25.0	4	25.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	29	*	<= 5.0	*	<= 5.0	4	13.8	22	75.9	3	10.3
Male	43	*	<= 5.0	9	20.9	8	18.6	21	48.8	4	9.3



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Baltimore County

03-0916 Cromwell Valley Elementary Technology

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	72	*	<= 5.0	9	12.5	22	30.6	37	51.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	11	*	<= 5.0	*	<= 5.0	3	27.3	8	72.7	*	<= 5.0
Black or African American	14	*	<= 5.0	5	35.7	7	50.0	2	14.3	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	43	3	7.0	3	7.0	12	27.9	25	58.1	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	35	*	<= 5.0	5	14.3	8	22.9	22	62.9	*	<= 5.0
Male	37	3	8.1	4	10.8	14	37.8	15	40.5	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Baltimore County

03-0916 Cromwell Valley Elementary Technology

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	74	7	9.5	28	37.8	19	25.7	17	23.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	24	4	16.7	13	54.2	4	16.7	2	8.3	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	39	3	7.7	11	28.2	12	30.8	12	30.8	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	22	3	13.6	10	45.5	8	36.4	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	28	*	<= 5.0	10	35.7	10	35.7	6	21.4	*	<= 5.0
Male	46	6	13.0	18	39.1	9	19.6	11	23.9	*	<= 5.0