



PARCC Assessment Performance Results - 2015

Mathematics Grade 6

Baltimore County
03-0853 Cockeysville Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	241	22	9.1	59	24.5	61	25.3	84	34.9	15	6.2
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	28	*	<= 5.0	*	<= 5.0	10	35.7	12	42.9	5	17.9
Black or African American	66	14	21.2	36	54.5	10	15.2	6	9.1	*	<= 5.0
Hispanic/Latino of any race	29	4	13.8	8	27.6	9	31.0	7	24.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	105	*	<= 5.0	13	12.4	30	28.6	51	48.6	9	8.6
Two or more races	12	1	8.3	2	16.7	1	8.3	8	66.7	*	<= 5.0
Special Education	24	7	29.2	13	54.2	2	8.3	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	88	19	21.6	36	40.9	17	19.3	14	15.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	13	1	7.7	3	23.1	3	23.1	5	38.5	1	7.7
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	125	11	8.8	30	24.0	32	25.6	46	36.8	*	<= 5.0
Male	116	11	9.5	29	25.0	29	25.0	38	32.8	9	7.8



PARCC Assessment Performance Results - 2015

Mathematics Grade 7

Baltimore County
03-0853 Cockeysville Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	191	13	6.8	63	33.0	74	38.7	39	20.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	58	8	13.8	24	41.4	22	37.9	4	6.9	*	<= 5.0
Hispanic/Latino of any race	25	*	<= 5.0	13	52.0	7	28.0	5	20.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	94	*	<= 5.0	22	23.4	40	42.6	26	27.7	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	27	5	18.5	16	59.3	5	18.5	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	80	7	8.8	41	51.3	23	28.8	9	11.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	15	3	20.0	2	13.3	8	53.3	2	13.3	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	99	6	6.1	34	34.3	41	41.4	18	18.2	*	<= 5.0
Male	92	7	7.6	29	31.5	33	35.9	21	22.8	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 8

Baltimore County
03-0853 Cockeysville Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	149	21	14.1	25	16.8	20	13.4	61	40.9	22	14.8
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	12	*	<= 5.0	*	<= 5.0	*	<= 5.0	7	58.3	5	41.7
Black or African American	35	12	34.3	17	48.6	2	5.7	4	11.4	*	<= 5.0
Hispanic/Latino of any race	16	1	6.3	2	12.5	6	37.5	5	31.3	2	12.5
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	79	8	10.1	5	6.3	8	10.1	43	54.4	15	19.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	17	11	64.7	5	29.4	1	5.9	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	45	10	22.2	19	42.2	9	20.0	7	15.6	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	69	7	10.1	12	17.4	12	17.4	29	42.0	9	13.0
Male	80	14	17.5	13	16.3	8	10.0	32	40.0	13	16.3



PARCC Assessment Performance Results - 2015

Algebra I

Baltimore County
03-0853 Cockeysville Middle

		Performance Level									
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Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	193	*	<= 5.0	10	5.2	49	25.4	112	58.0	19	9.8
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	36	*	<= 5.0	*	<= 5.0	4	11.1	19	52.8	12	33.3
Black or African American	33	*	<= 5.0	6	18.2	13	39.4	13	39.4	*	<= 5.0
Hispanic/Latino of any race	15	*	<= 5.0	2	13.3	4	26.7	9	60.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	104	*	<= 5.0	*	<= 5.0	28	26.9	69	66.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	39	*	<= 5.0	6	15.4	15	38.5	17	43.6	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	87	*	<= 5.0	*	<= 5.0	28	32.2	48	55.2	7	8.0
Male	106	*	<= 5.0	7	6.6	21	19.8	64	60.4	12	11.3