



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Baltimore County
03-0808 Pot Spring Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	71	8	11.3	23	32.4	19	26.8	16	22.5	5	7.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	26	3	11.5	11	42.3	8	30.8	3	11.5	*	<= 5.0
Hispanic/Latino of any race	16	2	12.5	7	43.8	4	25.0	2	12.5	1	6.3
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	22	3	13.6	3	13.6	7	31.8	7	31.8	2	9.1
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	44	7	15.9	19	43.2	13	29.5	4	9.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	27	2	7.4	8	29.6	8	29.6	7	25.9	2	7.4
Male	44	6	13.6	15	34.1	11	25.0	9	20.5	3	6.8



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Baltimore County
03-0808 Pot Spring Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	64	6	9.4	23	35.9	16	25.0	17	26.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	19	2	10.5	10	52.6	4	21.1	3	15.8	*	<= 5.0
Hispanic/Latino of any race	13	2	15.4	8	61.5	3	23.1	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	21	2	9.5	3	14.3	7	33.3	8	38.1	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	2	20.0	8	80.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	31	4	12.9	18	58.1	6	19.4	3	9.7	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	35	3	8.6	12	34.3	10	28.6	10	28.6	*	<= 5.0
Male	29	3	10.3	11	37.9	6	20.7	7	24.1	2	6.9



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Baltimore County
03-0808 Pot Spring Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	63	5	7.9	19	30.2	22	34.9	12	19.0	5	7.9
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	12	*	<= 5.0	2	16.7	2	16.7	4	33.3	4	33.3
Black or African American	10	5	50.0	4	40.0	1	10.0	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	26	*	<= 5.0	8	30.8	12	46.2	5	19.2	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	23	4	17.4	11	47.8	3	13.0	3	13.0	2	8.7
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	26	*	<= 5.0	9	34.6	9	34.6	7	26.9	*	<= 5.0
Male	37	4	10.8	10	27.0	13	35.1	5	13.5	5	13.5