



PARCC Assessment Performance Results - 2015

Algebra I

Baltimore County
03-0452 Owings Mills High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	144	48	33.3	79	54.9	16	11.1	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	12	4	33.3	7	58.3	1	8.3	*	<= 5.0	*	<= 5.0
Black or African American	91	34	37.4	46	50.5	10	11.0	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	29	7	24.1	22	75.9	*	<= 5.0	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	12	3	25.0	4	33.3	5	41.7	*	<= 5.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	27	8	29.6	18	66.7	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	30	12	40.0	18	60.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	97	32	33.0	52	53.6	12	12.4	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	15	3	20.0	9	60.0	3	20.0	*	<= 5.0	*	<= 5.0
Female	57	17	29.8	33	57.9	7	12.3	*	<= 5.0	*	<= 5.0
Male	87	31	35.6	46	52.9	9	10.3	*	<= 5.0	*	<= 5.0



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Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	111	74	66.7	29	26.1	*	<= 5.0	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	79	54	68.4	23	29.1	*	<= 5.0	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	17	13	76.5	3	17.6	1	5.9	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	10	5	50.0	1	10.0	1	10.0	3	30.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	>= 95.0	*	<= 5.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	62	41	66.1	16	25.8	4	6.5	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	10	4	40.0	3	30.0	2	20.0	1	10.0	*	<= 5.0
Female	61	35	57.4	21	34.4	*	<= 5.0	*	<= 5.0	*	<= 5.0
Male	50	39	78.0	8	16.0	*	<= 5.0	*	<= 5.0	*	<= 5.0