



PARCC Assessment Performance Results - 2015

Mathematics Grade 6

Baltimore County
03-0451 Franklin Middle

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	411	73	17.8	152	37.0	109	26.5	75	18.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	30	2	6.7	7	23.3	8	26.7	13	43.3	*	<= 5.0
Black or African American	169	45	26.6	74	43.8	39	23.1	11	6.5	*	<= 5.0
Hispanic/Latino of any race	44	6	13.6	24	54.5	10	22.7	4	9.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	146	16	11.0	35	24.0	49	33.6	44	30.1	*	<= 5.0
Two or more races	21	3	14.3	12	57.1	3	14.3	3	14.3	*	<= 5.0
Special Education	41	24	58.5	10	24.4	5	12.2	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	188	44	23.4	87	46.3	42	22.3	15	8.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	27	4	14.8	16	59.3	4	14.8	3	11.1	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	18	4	22.2	6	33.3	5	27.8	3	16.7	*	<= 5.0
Redesignated Limited English Proficient	13	*	<= 5.0	9	69.2	3	23.1	1	7.7	*	<= 5.0
Female	202	28	13.9	79	39.1	60	29.7	34	16.8	*	<= 5.0
Male	209	45	21.5	73	34.9	49	23.4	41	19.6	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Baltimore County
03-0451 Franklin Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	329	51	15.5	155	47.1	102	31.0	19	5.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	15	3	20.0	5	33.3	5	33.3	1	6.7	1	6.7
Black or African American	156	29	18.6	86	55.1	37	23.7	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	42	7	16.7	22	52.4	11	26.2	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	89	10	11.2	29	32.6	37	41.6	13	14.6	*	<= 5.0
Two or more races	27	2	7.4	13	48.1	12	44.4	*	<= 5.0	*	<= 5.0
Special Education	41	19	46.3	14	34.1	6	14.6	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	162	29	17.9	84	51.9	45	27.8	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	33	5	15.2	22	66.7	3	9.1	3	9.1	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	14	1	7.1	6	42.9	7	50.0	*	<= 5.0	*	<= 5.0
Female	137	15	10.9	68	49.6	45	32.8	8	5.8	*	<= 5.0
Male	192	36	18.8	87	45.3	57	29.7	11	5.7	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 8

Baltimore County
03-0451 Franklin Middle

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	304	88	28.9	89	29.3	43	14.1	81	26.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	17	4	23.5	3	17.6	1	5.9	8	47.1	1	5.9
Black or African American	134	59	44.0	48	35.8	15	11.2	12	9.0	*	<= 5.0
Hispanic/Latino of any race	29	5	17.2	12	41.4	7	24.1	5	17.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	114	16	14.0	25	21.9	18	15.8	53	46.5	*	<= 5.0
Two or more races	10	4	40.0	1	10.0	2	20.0	3	30.0	*	<= 5.0
Special Education	42	32	76.2	10	23.8	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	129	51	39.5	41	31.8	21	16.3	16	12.4	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	29	14	48.3	11	37.9	*	<= 5.0	3	10.3	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	11	4	36.4	7	63.6	*	<= 5.0	*	<= 5.0	*	<= 5.0
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	138	33	23.9	38	27.5	22	15.9	43	31.2	*	<= 5.0
Male	166	55	33.1	51	30.7	21	12.7	38	22.9	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Baltimore County
03-0451 Franklin Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	229	*	<= 5.0	36	15.7	95	41.5	89	38.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	21	*	<= 5.0	*	<= 5.0	10	47.6	11	52.4	*	<= 5.0
Black or African American	61	6	9.8	16	26.2	26	42.6	13	21.3	*	<= 5.0
Hispanic/Latino of any race	19	1	5.3	3	15.8	9	47.4	6	31.6	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	123	*	<= 5.0	16	13.0	47	38.2	58	47.2	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	55	3	5.5	10	18.2	21	38.2	21	38.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	108	*	<= 5.0	19	17.6	42	38.9	43	39.8	*	<= 5.0
Male	121	*	<= 5.0	17	14.0	53	43.8	46	38.0	*	<= 5.0