



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Baltimore County
03-0405 Timber Grove Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	95	15	15.8	29	30.5	23	24.2	26	27.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	48	7	14.6	18	37.5	15	31.3	7	14.6	*	<= 5.0
Hispanic/Latino of any race	18	5	27.8	5	27.8	3	16.7	4	22.2	1	5.6
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	16	1	6.3	5	31.3	2	12.5	8	50.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	13	6	46.2	5	38.5	1	7.7	1	7.7	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	58	13	22.4	23	39.7	11	19.0	10	17.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	10	3	30.0	3	30.0	1	10.0	2	20.0	1	10.0
Female	46	*	<= 5.0	15	32.6	11	23.9	17	37.0	*	<= 5.0
Male	49	13	26.5	14	28.6	12	24.5	9	18.4	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Baltimore County
03-0405 Timber Grove Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	112	16	14.3	39	34.8	30	26.8	26	23.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	57	10	17.5	24	42.1	17	29.8	6	10.5	*	<= 5.0
Hispanic/Latino of any race	11	4	36.4	4	36.4	3	27.3	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	24	*	<= 5.0	4	16.7	5	20.8	14	58.3	*	<= 5.0
Two or more races	14	1	7.1	6	42.9	3	21.4	4	28.6	*	<= 5.0
Special Education	12	2	16.7	9	75.0	1	8.3	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	65	11	16.9	30	46.2	15	23.1	8	12.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	10	1	10.0	3	30.0	2	20.0	3	30.0	1	10.0
Female	63	11	17.5	20	31.7	16	25.4	16	25.4	*	<= 5.0
Male	49	5	10.2	19	38.8	14	28.6	10	20.4	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 5

Baltimore County
03-0405 Timber Grove Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	96	16	16.7	42	43.8	21	21.9	15	15.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	45	7	15.6	24	53.3	11	24.4	3	6.7	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	29	2	6.9	12	41.4	5	17.2	9	31.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	2	20.0	7	70.0	*	<= 5.0	1	10.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	46	10	21.7	24	52.2	7	15.2	5	10.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	57	8	14.0	28	49.1	13	22.8	7	12.3	*	<= 5.0
Male	39	8	20.5	14	35.9	8	20.5	8	20.5	*	<= 5.0