



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 3

Baltimore County  
03-0402 Owings Mills Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	117	12	10.3	26	22.2	40	34.2	30	25.6	9	7.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	71	8	11.3	19	26.8	22	31.0	19	26.8	*	<= 5.0
Hispanic/Latino of any race	29	4	13.8	6	20.7	10	34.5	5	17.2	4	13.8
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	10	*	<= 5.0	*	<= 5.0	5	50.0	3	30.0	2	20.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	20	8	40.0	9	45.0	3	15.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	91	10	11.0	25	27.5	27	29.7	24	26.4	5	5.5
Title I	117	12	10.3	26	22.2	40	34.2	30	25.6	9	7.7
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	19	2	10.5	3	15.8	8	42.1	5	26.3	1	5.3
Female	54	*	<= 5.0	10	18.5	23	42.6	14	25.9	5	9.3
Male	63	10	15.9	16	25.4	17	27.0	16	25.4	4	6.3



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 4

Baltimore County  
03-0402 Owings Mills Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	122	22	18.0	58	47.5	32	26.2	10	8.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	78	15	19.2	36	46.2	22	28.2	5	6.4	*	<= 5.0
Hispanic/Latino of any race	26	7	26.9	13	50.0	4	15.4	2	7.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	19	11	57.9	7	36.8	1	5.3	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	88	20	22.7	47	53.4	16	18.2	5	5.7	*	<= 5.0
Title I	122	22	18.0	58	47.5	32	26.2	10	8.2	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	19	1	5.3	13	68.4	3	15.8	2	10.5	*	<= 5.0
Female	67	8	11.9	31	46.3	22	32.8	6	9.0	*	<= 5.0
Male	55	14	25.5	27	49.1	10	18.2	4	7.3	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 5

Baltimore County  
03-0402 Owings Mills Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	130	32	24.6	52	40.0	22	16.9	23	17.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	82	22	26.8	32	39.0	15	18.3	13	15.9	*	<= 5.0
Hispanic/Latino of any race	28	7	25.0	12	42.9	5	17.9	4	14.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	87	19	21.8	40	46.0	15	17.2	13	14.9	*	<= 5.0
Title I	130	32	24.6	52	40.0	22	16.9	23	17.7	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	17	4	23.5	8	47.1	2	11.8	3	17.6	*	<= 5.0
Female	73	15	20.5	32	43.8	11	15.1	14	19.2	*	<= 5.0
Male	57	17	29.8	20	35.1	11	19.3	9	15.8	*	<= 5.0