



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 6

Baltimore County  
03-0353 Sudbrook Magnet Middle

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	333	20	6.0	81	24.3	117	35.1	105	31.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	31	2	6.5	3	9.7	7	22.6	17	54.8	2	6.5
Black or African American	195	13	6.7	58	29.7	77	39.5	44	22.6	*	<= 5.0
Hispanic/Latino of any race	30	3	10.0	9	30.0	10	33.3	8	26.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	67	*	<= 5.0	7	10.4	18	26.9	36	53.7	4	6.0
Two or more races	9	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	12	8	66.7	4	33.3	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	123	10	8.1	34	27.6	50	40.7	26	21.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	17	1	5.9	4	23.5	5	29.4	5	29.4	2	11.8
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	205	*	<= 5.0	52	25.4	78	38.0	63	30.7	*	<= 5.0
Male	128	13	10.2	29	22.7	39	30.5	42	32.8	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Baltimore County  
03-0353 Sudbrook Magnet Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	186	20	10.8	67	36.0	82	44.1	15	8.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	117	6	5.1	52	44.4	53	45.3	6	5.1	*	<= 5.0
Hispanic/Latino of any race	28	10	35.7	9	32.1	7	25.0	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	25	4	16.0	2	8.0	13	52.0	5	20.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	3	30.0	4	40.0	2	20.0	1	10.0	*	<= 5.0
Limited English Proficient	30	12	40.0	14	46.7	3	10.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	62	12	19.4	27	43.5	19	30.6	4	6.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	114	6	5.3	44	38.6	54	47.4	10	8.8	*	<= 5.0
Male	72	14	19.4	23	31.9	28	38.9	5	6.9	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 8

Baltimore County  
03-0353 Sudbrook Magnet Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	168	26	15.5	19	11.3	35	20.8	80	47.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	23	*	<= 5.0	*	<= 5.0	3	13.0	13	56.5	6	26.1
Black or African American	96	12	12.5	12	12.5	22	22.9	48	50.0	*	<= 5.0
Hispanic/Latino of any race	19	10	52.6	4	21.1	3	15.8	2	10.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	22	3	13.6	2	9.1	4	18.2	13	59.1	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	>= 95.0	*	<= 5.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	59	15	25.4	11	18.6	11	18.6	22	37.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	90	13	14.4	11	12.2	17	18.9	48	53.3	*	<= 5.0
Male	78	13	16.7	8	10.3	18	23.1	32	41.0	7	9.0



# PARCC Assessment Performance Results - 2015

## Algebra I

Baltimore County  
03-0353 Sudbrook Magnet Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	318	29	9.1	65	20.4	114	35.8	109	34.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	27	*	<= 5.0	*	<= 5.0	10	37.0	15	55.6	*	<= 5.0
Black or African American	196	23	11.7	49	25.0	73	37.2	51	26.0	*	<= 5.0
Hispanic/Latino of any race	17	1	5.9	3	17.6	10	58.8	3	17.6	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	64	*	<= 5.0	6	9.4	16	25.0	38	59.4	*	<= 5.0
Two or more races	14	1	7.1	6	42.9	5	35.7	2	14.3	*	<= 5.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	111	18	16.2	26	23.4	44	39.6	23	20.7	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	14	3	21.4	1	7.1	6	42.9	4	28.6	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	10	1	10.0	1	10.0	6	60.0	2	20.0	*	<= 5.0
Female	189	16	8.5	44	23.3	68	36.0	60	31.7	*	<= 5.0
Male	129	13	10.1	21	16.3	46	35.7	49	38.0	*	<= 5.0