



PARCC Assessment Performance Results - 2015

Mathematics Grade 6

Baltimore County
03-0352 Pikesville Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	326	48	14.7	126	38.7	94	28.8	52	16.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	25	2	8.0	5	20.0	8	32.0	10	40.0	*	<= 5.0
Black or African American	170	33	19.4	87	51.2	42	24.7	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	31	5	16.1	12	38.7	14	45.2	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	90	5	5.6	20	22.2	28	31.1	32	35.6	5	5.6
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	37	22	59.5	14	37.8	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	162	37	22.8	74	45.7	45	27.8	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	24	2	8.3	13	54.2	6	25.0	3	12.5	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	16	3	18.8	8	50.0	2	12.5	3	18.8	*	<= 5.0
Redesignated Limited English Proficient	23	4	17.4	9	39.1	8	34.8	2	8.7	*	<= 5.0
Female	155	18	11.6	63	40.6	46	29.7	26	16.8	*	<= 5.0
Male	171	30	17.5	63	36.8	48	28.1	26	15.2	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Baltimore County
03-0352 Pikesville Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	238	52	21.8	117	49.2	60	25.2	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	15	*	<= 5.0	6	40.0	8	53.3	1	6.7	*	<= 5.0
Black or African American	167	46	27.5	90	53.9	27	16.2	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	14	1	7.1	8	57.1	5	35.7	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	35	4	11.4	9	25.7	18	51.4	3	8.6	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	31	21	67.7	9	29.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	133	28	21.1	76	57.1	25	18.8	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	25	7	28.0	13	52.0	5	20.0	*	<= 5.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	17	*	<= 5.0	12	70.6	4	23.5	1	5.9	*	<= 5.0
Female	110	21	19.1	51	46.4	32	29.1	6	5.5	*	<= 5.0
Male	128	31	24.2	66	51.6	28	21.9	*	<= 5.0	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 8

Baltimore County
03-0352 Pikesville Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	171	70	40.9	39	22.8	19	11.1	40	23.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	101	60	59.4	27	26.7	10	9.9	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	10	5	50.0	4	40.0	*	<= 5.0	1	10.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	52	5	9.6	5	9.6	7	13.5	32	61.5	3	5.8
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	34	24	70.6	8	23.5	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	82	48	58.5	23	28.0	6	7.3	5	6.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	72	28	38.9	14	19.4	11	15.3	18	25.0	*	<= 5.0
Male	99	42	42.4	25	25.3	8	8.1	22	22.2	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Baltimore County
03-0352 Pikesville Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	171	14	8.2	46	26.9	60	35.1	48	28.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	16	*	<= 5.0	1	6.3	6	37.5	8	50.0	1	6.3
Black or African American	78	11	14.1	32	41.0	26	33.3	9	11.5	*	<= 5.0
Hispanic/Latino of any race	15	1	6.7	3	20.0	11	73.3	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	54	*	<= 5.0	9	16.7	14	25.9	28	51.9	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	64	8	12.5	21	32.8	25	39.1	9	14.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	94	8	8.5	23	24.5	35	37.2	28	29.8	*	<= 5.0
Male	77	6	7.8	23	29.9	25	32.5	20	26.0	*	<= 5.0