



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Baltimore County
03-0307 Milbrook Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	82	21	25.6	35	42.7	21	25.6	5	6.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	50	12	24.0	22	44.0	14	28.0	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	13	4	30.8	7	53.8	2	15.4	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	11	3	27.3	4	36.4	3	27.3	1	9.1	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	66	20	30.3	27	40.9	16	24.2	*	<= 5.0	*	<= 5.0
Title I	82	21	25.6	35	42.7	21	25.6	5	6.1	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	13	2	15.4	5	38.5	5	38.5	1	7.7	*	<= 5.0
Female	40	11	27.5	13	32.5	13	32.5	3	7.5	*	<= 5.0
Male	42	10	23.8	22	52.4	8	19.0	*	<= 5.0	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Baltimore County
03-0307 Milbrook Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	74	16	21.6	25	33.8	20	27.0	13	17.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	50	12	24.0	16	32.0	13	26.0	9	18.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	11	3	27.3	3	27.3	3	27.3	2	18.2	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	3	30.0	6	60.0	1	10.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	57	15	26.3	18	31.6	14	24.6	10	17.5	*	<= 5.0
Title I	74	16	21.6	25	33.8	20	27.0	13	17.6	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	10	2	20.0	3	30.0	4	40.0	1	10.0	*	<= 5.0
Female	34	9	26.5	9	26.5	9	26.5	7	20.6	*	<= 5.0
Male	40	7	17.5	16	40.0	11	27.5	6	15.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Baltimore County
03-0307 Milbrook Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	77	16	20.8	31	40.3	18	23.4	12	15.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	46	7	15.2	22	47.8	10	21.7	7	15.2	*	<= 5.0
Hispanic/Latino of any race	13	4	30.8	4	30.8	5	38.5	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	3	30.0	7	70.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	52	15	28.8	23	44.2	11	21.2	3	5.8	*	<= 5.0
Title I	77	16	20.8	31	40.3	18	23.4	12	15.6	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	36	8	22.2	16	44.4	8	22.2	4	11.1	*	<= 5.0
Male	41	8	19.5	15	36.6	10	24.4	8	19.5	*	<= 5.0