



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 6

Baltimore County

03-0254 Deer Park Middle Magnet School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	420	61	14.5	191	45.5	117	27.9	50	11.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	10	*	<= 5.0	3	30.0	2	20.0	5	50.0	*	<= 5.0
Black or African American	362	54	14.9	167	46.1	101	27.9	39	10.8	*	<= 5.0
Hispanic/Latino of any race	24	3	12.5	8	33.3	8	33.3	5	20.8	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	10	2	20.0	5	50.0	2	20.0	1	10.0	*	<= 5.0
Two or more races	14	2	14.3	8	57.1	4	28.6	*	<= 5.0	*	<= 5.0
Special Education	46	15	32.6	26	56.5	4	8.7	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	266	43	16.2	123	46.2	74	27.8	25	9.4	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	15	2	13.3	10	66.7	3	20.0	*	<= 5.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	17	3	17.6	7	41.2	3	17.6	4	23.5	*	<= 5.0
Female	210	22	10.5	89	42.4	69	32.9	29	13.8	*	<= 5.0
Male	210	39	18.6	102	48.6	48	22.9	21	10.0	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Baltimore County  
03-0254 Deer Park Middle Magnet School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	341	35	10.3	183	53.7	114	33.4	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	310	35	11.3	171	55.2	96	31.0	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	18	*	<= 5.0	9	50.0	9	50.0	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	42	16	38.1	19	45.2	7	16.7	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	209	26	12.4	117	56.0	62	29.7	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	25	3	12.0	19	76.0	3	12.0	*	<= 5.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	175	16	9.1	95	54.3	60	34.3	*	<= 5.0	*	<= 5.0
Male	166	19	11.4	88	53.0	54	32.5	*	<= 5.0	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 8

Baltimore County  
03-0254 Deer Park Middle Magnet School

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	129	43	33.3	24	18.6	16	12.4	46	35.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	112	41	36.6	20	17.9	16	14.3	35	31.3	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	28	21	75.0	7	25.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	76	31	40.8	15	19.7	10	13.2	20	26.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	63	19	30.2	10	15.9	10	15.9	24	38.1	*	<= 5.0
Male	66	24	36.4	14	21.2	6	9.1	22	33.3	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Algebra I

Baltimore County

03-0254 Deer Park Middle Magnet School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	309	44	14.2	111	35.9	108	35.0	46	14.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	277	41	14.8	106	38.3	95	34.3	35	12.6	*	<= 5.0
Hispanic/Latino of any race	10	1	10.0	2	20.0	5	50.0	2	20.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	11	2	18.2	2	18.2	4	36.4	3	27.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	6	54.5	2	18.2	3	27.3	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	175	23	13.1	72	41.1	54	30.9	26	14.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	12	5	41.7	2	16.7	4	33.3	1	8.3	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	163	19	11.7	60	36.8	65	39.9	19	11.7	*	<= 5.0
Male	146	25	17.1	51	34.9	43	29.5	27	18.5	*	<= 5.0