



PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Baltimore County
03-0217 New Town Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	144	12	8.3	35	24.3	37	25.7	44	30.6	16	11.1
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	20	*	<= 5.0	*	<= 5.0	3	15.0	6	30.0	10	50.0
Black or African American	101	11	10.9	30	29.7	32	31.7	24	23.8	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	11	1	9.1	2	18.2	1	9.1	7	63.6	*	<= 5.0
Special Education	14	6	42.9	8	57.1	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	47	8	17.0	17	36.2	12	25.5	10	21.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	78	5	6.4	17	21.8	25	32.1	28	35.9	*	<= 5.0
Male	66	7	10.6	18	27.3	12	18.2	16	24.2	13	19.7



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Baltimore County
03-0217 New Town Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	170	11	6.5	64	37.6	56	32.9	34	20.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	11	*	<= 5.0	2	18.2	5	45.5	4	36.4	*	<= 5.0
Black or African American	139	10	7.2	54	38.8	45	32.4	25	18.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	14	1	7.1	5	35.7	4	28.6	4	28.6	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	12	1	8.3	7	58.3	2	16.7	1	8.3	1	8.3
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	62	4	6.5	35	56.5	16	25.8	6	9.7	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	84	*	<= 5.0	29	34.5	34	40.5	15	17.9	*	<= 5.0
Male	86	7	8.1	35	40.7	22	25.6	19	22.1	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 5

Baltimore County
03-0217 New Town Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	162	27	16.7	64	39.5	33	20.4	33	20.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	128	24	18.8	53	41.4	30	23.4	20	15.6	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	13	2	15.4	6	46.2	1	7.7	4	30.8	*	<= 5.0
Special Education	20	9	45.0	8	40.0	2	10.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	69	11	15.9	36	52.2	16	23.2	6	8.7	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	79	13	16.5	27	34.2	15	19.0	21	26.6	*	<= 5.0
Male	83	14	16.9	37	44.6	18	21.7	12	14.5	*	<= 5.0