



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Baltimore County
03-0205 Woodmoor Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	75	27	36.0	22	29.3	19	25.3	7	9.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	65	24	36.9	18	27.7	17	26.2	6	9.2	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	63	23	36.5	21	33.3	14	22.2	5	7.9	*	<= 5.0
Title I	75	27	36.0	22	29.3	19	25.3	7	9.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	43	12	27.9	17	39.5	9	20.9	5	11.6	*	<= 5.0
Male	32	15	46.9	5	15.6	10	31.3	2	6.3	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Baltimore County
03-0205 Woodmoor Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	83	22	26.5	32	38.6	17	20.5	11	13.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	67	19	28.4	25	37.3	14	20.9	8	11.9	*	<= 5.0
Hispanic/Latino of any race	11	3	27.3	4	36.4	2	18.2	2	18.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	69	19	27.5	26	37.7	16	23.2	7	10.1	*	<= 5.0
Title I	83	22	26.5	32	38.6	17	20.5	11	13.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	15	4	26.7	4	26.7	3	20.0	3	20.0	1	6.7
Female	25	5	20.0	10	40.0	7	28.0	3	12.0	*	<= 5.0
Male	58	17	29.3	22	37.9	10	17.2	8	13.8	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Baltimore County
03-0205 Woodmoor Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	74	16	21.6	37	50.0	11	14.9	10	13.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	64	14	21.9	33	51.6	9	14.1	8	12.5	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	62	13	21.0	32	51.6	8	12.9	9	14.5	*	<= 5.0
Title I	74	16	21.6	37	50.0	11	14.9	10	13.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	12	2	16.7	4	33.3	2	16.7	4	33.3	*	<= 5.0
Female	38	9	23.7	19	50.0	4	10.5	6	15.8	*	<= 5.0
Male	36	7	19.4	18	50.0	7	19.4	4	11.1	*	<= 5.0