



PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Baltimore County
03-0204 Featherbed Lane Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	96	20	20.8	31	32.3	30	31.3	13	13.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	79	14	17.7	28	35.4	26	32.9	10	12.7	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	75	18	24.0	27	36.0	21	28.0	7	9.3	*	<= 5.0
Title I	96	20	20.8	31	32.3	30	31.3	13	13.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	49	10	20.4	20	40.8	15	30.6	4	8.2	*	<= 5.0
Male	47	10	21.3	11	23.4	15	31.9	9	19.1	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Baltimore County
03-0204 Featherbed Lane Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	71	18	25.4	23	32.4	14	19.7	16	22.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	61	16	26.2	17	27.9	13	21.3	15	24.6	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	56	15	26.8	18	32.1	12	21.4	11	19.6	*	<= 5.0
Title I	71	18	25.4	23	32.4	14	19.7	16	22.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	32	4	12.5	10	31.3	9	28.1	9	28.1	*	<= 5.0
Male	39	14	35.9	13	33.3	5	12.8	7	17.9	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Baltimore County
03-0204 Featherbed Lane Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	96	26	27.1	45	46.9	19	19.8	6	6.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	84	24	28.6	38	45.2	16	19.0	6	7.1	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	14	3	21.4	11	78.6	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	72	22	30.6	34	47.2	13	18.1	*	<= 5.0	*	<= 5.0
Title I	96	26	27.1	45	46.9	19	19.8	6	6.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	43	9	20.9	25	58.1	7	16.3	*	<= 5.0	*	<= 5.0
Male	53	17	32.1	20	37.7	12	22.6	4	7.5	*	<= 5.0