



PARCC Assessment Performance Results - 2015

Mathematics Grade 6

Baltimore County
03-0151 Catonsville Middle

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	259	*	<= 5.0	55	21.2	81	31.3	77	29.7	34	13.1
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	20	*	<= 5.0	5	25.0	7	35.0	4	20.0	4	20.0
Black or African American	43	7	16.3	12	27.9	18	41.9	3	7.0	3	7.0
Hispanic/Latino of any race	15	*	<= 5.0	6	40.0	4	26.7	3	20.0	2	13.3
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	165	*	<= 5.0	28	17.0	45	27.3	64	38.8	24	14.5
Two or more races	15	1	6.7	4	26.7	6	40.0	3	20.0	1	6.7
Special Education	26	5	19.2	17	65.4	4	15.4	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	71	8	11.3	27	38.0	26	36.6	9	12.7	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	24	2	8.3	9	37.5	5	20.8	8	33.3	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	10	*	<= 5.0	4	40.0	5	50.0	1	10.0	*	<= 5.0
Female	118	*	<= 5.0	19	16.1	39	33.1	41	34.7	16	13.6
Male	141	9	6.4	36	25.5	42	29.8	36	25.5	18	12.8



PARCC Assessment Performance Results - 2015

Mathematics Grade 7

Baltimore County
03-0151 Catonsville Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	189	11	5.8	69	36.5	81	42.9	27	14.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	49	8	16.3	26	53.1	13	26.5	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	16	*	<= 5.0	7	43.8	7	43.8	2	12.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	103	*	<= 5.0	26	25.2	54	52.4	20	19.4	*	<= 5.0
Two or more races	12	1	8.3	5	41.7	3	25.0	3	25.0	*	<= 5.0
Special Education	31	4	12.9	21	67.7	4	12.9	2	6.5	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	58	4	6.9	30	51.7	20	34.5	4	6.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	27	*	<= 5.0	12	44.4	13	48.1	*	<= 5.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	86	*	<= 5.0	29	33.7	45	52.3	8	9.3	*	<= 5.0
Male	103	7	6.8	40	38.8	36	35.0	19	18.4	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 8

Baltimore County
03-0151 Catonsville Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	102	12	11.8	16	15.7	7	6.9	53	52.0	14	13.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	25	10	40.0	8	32.0	2	8.0	5	20.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	70	*	<= 5.0	5	7.1	4	5.7	45	64.3	14	20.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	13	6	46.2	6	46.2	1	7.7	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	31	11	35.5	13	41.9	3	9.7	4	12.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	12	4	33.3	2	16.7	1	8.3	4	33.3	1	8.3
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	52	6	11.5	9	17.3	4	7.7	24	46.2	9	17.3
Male	50	6	12.0	7	14.0	3	6.0	29	58.0	5	10.0



PARCC Assessment Performance Results - 2015

Algebra I

Baltimore County
03-0151 Catonsville Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	225	17	7.6	47	20.9	77	34.2	81	36.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	13	*	<= 5.0	2	15.4	6	46.2	5	38.5	*	<= 5.0
Black or African American	31	3	9.7	18	58.1	8	25.8	2	6.5	*	<= 5.0
Hispanic/Latino of any race	15	1	6.7	7	46.7	4	26.7	3	20.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	152	11	7.2	17	11.2	53	34.9	68	44.7	*	<= 5.0
Two or more races	11	1	9.1	3	27.3	4	36.4	3	27.3	*	<= 5.0
Special Education	11	5	45.5	3	27.3	2	18.2	1	9.1	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	43	5	11.6	19	44.2	17	39.5	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	23	*	<= 5.0	3	13.0	12	52.2	7	30.4	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	109	7	6.4	25	22.9	33	30.3	42	38.5	*	<= 5.0
Male	116	10	8.6	22	19.0	44	37.9	39	33.6	*	<= 5.0