



# PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Anne Arundel County

02-6113 Monarch Global Academy PCS Laurel Campus

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	69	8	11.6	25	36.2	17	24.6	15	21.7	4	5.8
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	33	3	9.1	14	42.4	6	18.2	10	30.3	*	<= 5.0
Hispanic/Latino of any race	15	4	26.7	4	26.7	4	26.7	2	13.3	1	6.7
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	11	*	<= 5.0	2	18.2	6	54.5	2	18.2	1	9.1
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	25	5	20.0	9	36.0	3	12.0	7	28.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	11	2	18.2	6	54.5	2	18.2	1	9.1	*	<= 5.0
Female	30	4	13.3	12	40.0	4	13.3	6	20.0	4	13.3
Male	39	4	10.3	13	33.3	13	33.3	9	23.1	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Anne Arundel County

02-6113 Monarch Global Academy PCS Laurel Campus

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	94	14	14.9	33	35.1	25	26.6	22	23.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	47	8	17.0	15	31.9	12	25.5	12	25.5	*	<= 5.0
Hispanic/Latino of any race	16	5	31.3	7	43.8	2	12.5	2	12.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	14	1	7.1	3	21.4	5	35.7	5	35.7	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	32	6	18.8	12	37.5	7	21.9	7	21.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	12	3	25.0	7	58.3	1	8.3	1	8.3	*	<= 5.0
Female	48	10	20.8	12	25.0	15	31.3	11	22.9	*	<= 5.0
Male	46	4	8.7	21	45.7	10	21.7	11	23.9	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Anne Arundel County

02-6113 Monarch Global Academy PCS Laurel Campus

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	73	10	13.7	28	38.4	24	32.9	10	13.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	47	8	17.0	22	46.8	12	25.5	5	10.6	*	<= 5.0
Hispanic/Latino of any race	10	1	10.0	3	30.0	5	50.0	*	<= 5.0	1	10.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	19	5	26.3	8	42.1	6	31.6	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	41	5	12.2	16	39.0	13	31.7	7	17.1	*	<= 5.0
Male	32	5	15.6	12	37.5	11	34.4	3	9.4	*	<= 5.0