



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 3

Anne Arundel County  
02-4232 Rolling Knolls Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	64	4	6.3	8	12.5	22	34.4	20	31.3	10	15.6
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	13	2	15.4	3	23.1	3	23.1	3	23.1	2	15.4
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	42	*	<= 5.0	*	<= 5.0	16	38.1	16	38.1	7	16.7
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	19	3	15.8	5	26.3	11	57.9	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	33	3	9.1	4	12.1	14	42.4	8	24.2	4	12.1
Male	31	*	<= 5.0	4	12.9	8	25.8	12	38.7	6	19.4



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 4

Anne Arundel County  
02-4232 Rolling Knolls Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	65	*	<= 5.0	8	12.3	15	23.1	38	58.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	11	2	18.2	2	18.2	5	45.5	2	18.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	41	*	<= 5.0	3	7.3	7	17.1	30	73.2	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	15	2	13.3	4	26.7	6	40.0	3	20.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	28	*	<= 5.0	4	14.3	6	21.4	17	60.7	*	<= 5.0
Male	37	2	5.4	4	10.8	9	24.3	21	56.8	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 5

Anne Arundel County  
02-4232 Rolling Knolls Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	63	*	<= 5.0	12	19.0	21	33.3	25	39.7	4	6.3
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	14	*	<= 5.0	4	28.6	6	42.9	4	28.6	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	37	*	<= 5.0	2	5.4	11	29.7	20	54.1	3	8.1
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	*	<= 5.0	3	30.0	6	60.0	1	10.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	18	*	<= 5.0	7	38.9	8	44.4	3	16.7	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	31	*	<= 5.0	5	16.1	11	35.5	13	41.9	2	6.5
Male	32	*	<= 5.0	7	21.9	10	31.3	12	37.5	2	6.3