



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 3

Anne Arundel County  
02-4182 Germantown Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	105	22	21.0	28	26.7	28	26.7	24	22.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	17	5	29.4	6	35.3	3	17.6	3	17.6	*	<= 5.0
Hispanic/Latino of any race	64	16	25.0	18	28.1	17	26.6	13	20.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	21	*	<= 5.0	4	19.0	7	33.3	7	33.3	2	9.5
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	5	45.5	3	27.3	3	27.3	*	<= 5.0	*	<= 5.0
Limited English Proficient	27	13	48.1	8	29.6	6	22.2	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	80	21	26.3	22	27.5	21	26.3	15	18.8	*	<= 5.0
Title I	105	22	21.0	28	26.7	28	26.7	24	22.9	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	31	3	9.7	8	25.8	9	29.0	11	35.5	*	<= 5.0
Female	47	12	25.5	8	17.0	13	27.7	12	25.5	*	<= 5.0
Male	58	10	17.2	20	34.5	15	25.9	12	20.7	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 4

Anne Arundel County  
02-4182 Germantown Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	92	12	13.0	38	41.3	20	21.7	22	23.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	28	5	17.9	14	50.0	6	21.4	3	10.7	*	<= 5.0
Hispanic/Latino of any race	46	6	13.0	22	47.8	12	26.1	6	13.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	18	1	5.6	2	11.1	2	11.1	13	72.2	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	14	6	42.9	7	50.0	1	7.1	*	<= 5.0	*	<= 5.0
Limited English Proficient	18	5	27.8	11	61.1	2	11.1	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	70	11	15.7	35	50.0	17	24.3	7	10.0	*	<= 5.0
Title I	92	12	13.0	38	41.3	20	21.7	22	23.9	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	22	*	<= 5.0	9	40.9	8	36.4	4	18.2	*	<= 5.0
Female	48	6	12.5	22	45.8	9	18.8	11	22.9	*	<= 5.0
Male	44	6	13.6	16	36.4	11	25.0	11	25.0	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 5

Anne Arundel County  
02-4182 Germantown Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	83	12	14.5	27	32.5	23	27.7	20	24.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	24	6	25.0	7	29.2	9	37.5	2	8.3	*	<= 5.0
Hispanic/Latino of any race	37	6	16.2	14	37.8	9	24.3	7	18.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	19	*	<= 5.0	4	21.1	5	26.3	10	52.6	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	12	6	50.0	6	50.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	56	12	21.4	20	35.7	16	28.6	7	12.5	*	<= 5.0
Title I	83	12	14.5	27	32.5	23	27.7	20	24.1	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	10	*	<= 5.0	7	70.0	2	20.0	1	10.0	*	<= 5.0
Female	47	5	10.6	16	34.0	14	29.8	11	23.4	*	<= 5.0
Male	36	7	19.4	11	30.6	9	25.0	9	25.0	*	<= 5.0