



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Anne Arundel County
02-4112 Central Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	89	*	<= 5.0	6	6.7	20	22.5	41	46.1	21	23.6
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	84	*	<= 5.0	6	7.1	19	22.6	38	45.2	20	23.8
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	1	10.0	3	30.0	6	60.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	44	*	<= 5.0	4	9.1	11	25.0	18	40.9	11	25.0
Male	45	*	<= 5.0	*	<= 5.0	9	20.0	23	51.1	10	22.2



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Anne Arundel County
02-4112 Central Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	120	*	<= 5.0	11	9.2	27	22.5	65	54.2	11	9.2
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	105	*	<= 5.0	10	9.5	22	21.0	58	55.2	11	10.5
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	14	1	7.1	3	21.4	2	14.3	8	57.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	64	*	<= 5.0	6	9.4	11	17.2	39	60.9	5	7.8
Male	56	3	5.4	5	8.9	16	28.6	26	46.4	6	10.7



PARCC Assessment Performance Results - 2015

Mathematics Grade 5

Anne Arundel County
02-4112 Central Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	116	*	<= 5.0	15	12.9	21	18.1	59	50.9	21	18.1
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	101	*	<= 5.0	12	11.9	19	18.8	53	52.5	17	16.8
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	11	*	<= 5.0	5	45.5	5	45.5	1	9.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	55	*	<= 5.0	9	16.4	11	20.0	28	50.9	7	12.7
Male	61	*	<= 5.0	6	9.8	10	16.4	31	50.8	14	23.0