



PARCC Assessment Performance Results - 2015

Mathematics Grade 6

Anne Arundel County
02-3333 Old Mill Middle North

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	273	41	15.0	89	32.6	78	28.6	63	23.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	12	*	<= 5.0	2	16.7	6	50.0	4	33.3	*	<= 5.0
Black or African American	120	25	20.8	56	46.7	26	21.7	13	10.8	*	<= 5.0
Hispanic/Latino of any race	29	3	10.3	8	27.6	10	34.5	8	27.6	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	82	8	9.8	17	20.7	31	37.8	24	29.3	*	<= 5.0
Two or more races	28	4	14.3	6	21.4	5	17.9	13	46.4	*	<= 5.0
Special Education	35	14	40.0	17	48.6	4	11.4	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	143	34	23.8	57	39.9	35	24.5	17	11.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	11	4	36.4	3	27.3	1	9.1	3	27.3	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	149	17	11.4	41	27.5	49	32.9	42	28.2	*	<= 5.0
Male	124	24	19.4	48	38.7	29	23.4	21	16.9	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 7

Anne Arundel County
02-3333 Old Mill Middle North

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	312	31	9.9	94	30.1	114	36.5	72	23.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	13	*	<= 5.0	*	<= 5.0	5	38.5	7	53.8	1	7.7
Black or African American	125	18	14.4	45	36.0	45	36.0	17	13.6	*	<= 5.0
Hispanic/Latino of any race	31	3	9.7	10	32.3	12	38.7	6	19.4	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	124	9	7.3	32	25.8	46	37.1	37	29.8	*	<= 5.0
Two or more races	18	1	5.6	7	38.9	6	33.3	4	22.2	*	<= 5.0
Special Education	45	17	37.8	20	44.4	6	13.3	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	148	23	15.5	55	37.2	49	33.1	21	14.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	14	3	21.4	8	57.1	1	7.1	2	14.3	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	177	16	9.0	46	26.0	64	36.2	50	28.2	*	<= 5.0
Male	135	15	11.1	48	35.6	50	37.0	22	16.3	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 8

Anne Arundel County
02-3333 Old Mill Middle North

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	234	74	31.6	71	30.3	71	30.3	17	7.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	111	47	42.3	33	29.7	25	22.5	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	31	8	25.8	9	29.0	10	32.3	4	12.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	72	10	13.9	24	33.3	33	45.8	5	6.9	*	<= 5.0
Two or more races	9	*	*	*	*	*	*	*	*	*	*
Special Education	32	20	62.5	7	21.9	4	12.5	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	111	46	41.4	34	30.6	21	18.9	10	9.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	10	4	40.0	4	40.0	2	20.0	*	<= 5.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	103	22	21.4	38	36.9	34	33.0	8	7.8	*	<= 5.0
Male	131	52	39.7	33	25.2	37	28.2	9	6.9	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Anne Arundel County
02-3333 Old Mill Middle North

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	92	*	<= 5.0	*	<= 5.0	14	15.2	69	75.0	5	5.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	12	*	<= 5.0	*	<= 5.0	2	16.7	8	66.7	2	16.7
Black or African American	14	*	<= 5.0	2	14.3	4	28.6	7	50.0	1	7.1
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	48	*	<= 5.0	*	<= 5.0	7	14.6	38	79.2	*	<= 5.0
Two or more races	11	*	<= 5.0	*	<= 5.0	1	9.1	9	81.8	1	9.1
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	17	*	<= 5.0	1	5.9	3	17.6	12	70.6	1	5.9
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	48	*	<= 5.0	*	<= 5.0	8	16.7	36	75.0	3	6.3
Male	44	*	<= 5.0	3	6.8	6	13.6	33	75.0	*	<= 5.0