PARCC Assessment Performance Results - 2015
Mathematics Grade 3

Anne Arundel County
02-3242 Piney Orchard Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	**Tested Count**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
All Students	126	*	<= 5.0	26	20.6	33	26.2	46	36.5	17	13.5
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	18	*	<= 5.0	7	38.9	4	22.2	7	38.9	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	73	4	5.5	14	19.2	16	21.9	27	37.0	12	16.4
Two or more races	20	*	<= 5.0	3	15.0	9	45.0	7	35.0	*	<= 5.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	10	1	10.0	2	20.0	4	40.0	3	30.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	60	*	<= 5.0	12	20.0	15	25.0	24	40.0	8	13.3
Male	66	*	<= 5.0	14	21.2	18	27.3	22	33.3	9	13.6

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
Mathematics Grade 4

Anne Arundel County
02-3242 Piney Orchard Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	**Tested Count**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
All Students	114	*	<= 5.0	27	23.7	36	31.6	44	38.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	23	2	8.7	6	26.1	6	26.1	8	34.8	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	63	*	<= 5.0	14	22.2	23	36.5	22	34.9	*	<= 5.0
Two or more races	18	*	<= 5.0	5	27.8	6	33.3	7	38.9	*	<= 5.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	13	*	<= 5.0	8	61.5	2	15.4	3	23.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	64	*	<= 5.0	13	20.3	23	35.9	24	37.5	*	<= 5.0
Male	50	*	<= 5.0	14	28.0	13	26.0	20	40.0	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
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Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
Mathematics Grade 5

Anne Arundel County
02-3242 Piney Orchard Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	**Tested Count**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
All Students	104	*	<= 5.0	18	17.3	33	31.7	43	41.3	6	5.8
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	27	*	<= 5.0	7	25.9	11	40.7	7	25.9	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	54	*	<= 5.0	7	13.0	15	27.8	25	46.3	5	9.3
Two or more races	14	1	7.1	2	14.3	3	21.4	8	57.1	*	<= 5.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	20	*	<= 5.0	8	40.0	8	40.0	4	20.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	41	*	<= 5.0	7	17.1	12	29.3	18	43.9	3	7.3
Male	63	*	<= 5.0	11	17.5	21	33.3	25	39.7	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016