



PARCC Assessment Performance Results - 2015

Mathematics Grade 6

Anne Arundel County
02-3033 MacArthur Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	354	36	10.2	128	36.2	114	32.2	71	20.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	20	2	10.0	2	10.0	8	40.0	7	35.0	*	<= 5.0
Black or African American	180	27	15.0	82	45.6	53	29.4	17	9.4	*	<= 5.0
Hispanic/Latino of any race	48	5	10.4	19	39.6	14	29.2	10	20.8	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	81	*	<= 5.0	20	24.7	33	40.7	26	32.1	*	<= 5.0
Two or more races	23	*	<= 5.0	4	17.4	6	26.1	11	47.8	*	<= 5.0
Special Education	22	9	40.9	13	59.1	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	10	4	40.0	5	50.0	*	<= 5.0	1	10.0	*	<= 5.0
Free / Reduced Meals	178	26	14.6	75	42.1	51	28.7	25	14.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	16	2	12.5	7	43.8	4	25.0	2	12.5	1	6.3
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	182	15	8.2	71	39.0	54	29.7	39	21.4	*	<= 5.0
Male	172	21	12.2	57	33.1	60	34.9	32	18.6	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 7

Anne Arundel County
02-3033 MacArthur Middle

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	343	40	11.7	103	30.0	137	39.9	63	18.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	11	*	<= 5.0	2	18.2	5	45.5	4	36.4	*	<= 5.0
Black or African American	191	30	15.7	70	36.6	68	35.6	23	12.0	*	<= 5.0
Hispanic/Latino of any race	39	4	10.3	10	25.6	18	46.2	7	17.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	86	*	<= 5.0	16	18.6	40	46.5	26	30.2	*	<= 5.0
Two or more races	14	1	7.1	5	35.7	6	42.9	2	14.3	*	<= 5.0
Special Education	37	20	54.1	12	32.4	5	13.5	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	154	24	15.6	59	38.3	53	34.4	18	11.7	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	154	18	11.7	43	27.9	65	42.2	28	18.2	*	<= 5.0
Male	189	22	11.6	60	31.7	72	38.1	35	18.5	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 8

Anne Arundel County
02-3033 MacArthur Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	217	61	28.1	76	35.0	52	24.0	27	12.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	137	47	34.3	49	35.8	30	21.9	11	8.0	*	<= 5.0
Hispanic/Latino of any race	29	6	20.7	8	27.6	8	27.6	6	20.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	26	6	23.1	7	26.9	7	26.9	6	23.1	*	<= 5.0
Two or more races	21	2	9.5	12	57.1	5	23.8	2	9.5	*	<= 5.0
Special Education	27	17	63.0	6	22.2	3	11.1	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	106	31	29.2	41	38.7	24	22.6	10	9.4	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	11	5	45.5	1	9.1	2	18.2	3	27.3	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	105	27	25.7	42	40.0	25	23.8	11	10.5	*	<= 5.0
Male	112	34	30.4	34	30.4	27	24.1	16	14.3	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Anne Arundel County
02-3033 MacArthur Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	74	*	<= 5.0	*	<= 5.0	14	18.9	54	73.0	4	5.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	28	*	<= 5.0	*	<= 5.0	9	32.1	16	57.1	*	<= 5.0
Hispanic/Latino of any race	10	*	<= 5.0	*	<= 5.0	1	10.0	9	90.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	20	*	<= 5.0	*	<= 5.0	2	10.0	16	80.0	2	10.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	16	*	<= 5.0	1	6.3	2	12.5	13	81.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	36	*	<= 5.0	*	<= 5.0	7	19.4	25	69.4	3	8.3
Male	38	*	<= 5.0	*	<= 5.0	7	18.4	29	76.3	*	<= 5.0