PARCC Assessment Performance Results - 2015
Mathematics Grade 3

Anne Arundel County
02-2322 Broadneck Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	130	9	6.9	21	16.2	29	22.3	56	43.1	15	11.5
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	10	3	30.0	3	30.0	1	10.0	3	30.0	*	<= 5.0
Hispanic/Latino of any race	12	*	<= 5.0	3	25.0	3	25.0	5	41.7	1	8.3
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	102	*	<= 5.0	13	12.7	24	23.5	46	45.1	14	13.7
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	23	4	17.4	7	30.4	5	21.7	7	30.4	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	66	*	<= 5.0	12	18.2	11	16.7	34	51.5	6	9.1
Male	64	6	9.4	9	14.1	18	28.1	22	34.4	9	14.1

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
Mathematics Grade 4

Anne Arundel County
02-2322 Broadneck Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	123	*	<= 5.0	16	13.0	30	24.4	69	56.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	101	*	<= 5.0	11	10.9	25	24.8	60	59.4	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	13	2	15.4	5	38.5	2	15.4	4	30.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	10	1	10.0	3	30.0	2	20.0	4	40.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	68	*	<= 5.0	13	19.1	15	22.1	35	51.5	*	<= 5.0
Male	55	*	<= 5.0	3	5.5	15	27.3	34	61.8	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
Mathematics Grade 5

Anne Arundel County
02-2322 Broadneck Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	137	*	<= 5.0	14	10.2	34	24.8	75	54.7	11	8.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	15	1	6.7	2	13.3	5	33.3	6	40.0	1	6.7
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	108	*	<= 5.0	9	8.3	27	25.0	61	56.5	9	8.3
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	19	1	5.3	5	26.3	4	21.1	8	42.1	1	5.3
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	12	1	8.3	2	16.7	3	25.0	6	50.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	75	*	<= 5.0	5	6.7	23	30.7	37	49.3	8	10.7
Male	62	*	<= 5.0	9	14.5	11	17.7	38	61.3	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016