



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Anne Arundel County
02-2212 Solley Elementary

| Subgroup | Tested Count | Performance Level | | | | | | | | | |
|---|--------------|---|------|--|------|-------------------------------------|------|------------------------------|------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| | | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 108 | 7 | 6.5 | 22 | 20.4 | 38 | 35.2 | 36 | 33.3 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | 13 | 1 | 7.7 | 1 | 7.7 | 8 | 61.5 | 3 | 23.1 | * | <= 5.0 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 74 | 5 | 6.8 | 17 | 23.0 | 22 | 29.7 | 27 | 36.5 | * | <= 5.0 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 40 | 5 | 12.5 | 9 | 22.5 | 15 | 37.5 | 11 | 27.5 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 50 | 4 | 8.0 | 14 | 28.0 | 16 | 32.0 | 12 | 24.0 | 4 | 8.0 |
| Male | 58 | 3 | 5.2 | 8 | 13.8 | 22 | 37.9 | 24 | 41.4 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Anne Arundel County
02-2212 Solley Elementary

| | | Performance Level | | | | | | | | | |
|---|--------------|---|------|--|------|-------------------------------------|--------|------------------------------|--------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 98 | 12 | 12.2 | 33 | 33.7 | 30 | 30.6 | 22 | 22.4 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | 10 | 2 | 20.0 | 4 | 40.0 | 2 | 20.0 | 2 | 20.0 | * | <= 5.0 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 65 | 6 | 9.2 | 21 | 32.3 | 24 | 36.9 | 14 | 21.5 | * | <= 5.0 |
| Two or more races | 11 | 3 | 27.3 | 2 | 18.2 | 2 | 18.2 | 4 | 36.4 | * | <= 5.0 |
| Special Education | 11 | 4 | 36.4 | 7 | 63.6 | * | <= 5.0 | * | <= 5.0 | * | <= 5.0 |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 33 | 9 | 27.3 | 14 | 42.4 | 8 | 24.2 | * | <= 5.0 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 55 | 6 | 10.9 | 16 | 29.1 | 17 | 30.9 | 15 | 27.3 | * | <= 5.0 |
| Male | 43 | 6 | 14.0 | 17 | 39.5 | 13 | 30.2 | 7 | 16.3 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015

Mathematics Grade 5

Anne Arundel County
02-2212 Solley Elementary

| Subgroup | Tested Count | Performance Level | | | | | | | | | |
|---|--------------|---|------|--|------|-------------------------------------|------|------------------------------|--------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| | | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 123 | 12 | 9.8 | 43 | 35.0 | 37 | 30.1 | 26 | 21.1 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 13 | 1 | 7.7 | 6 | 46.2 | 5 | 38.5 | 1 | 7.7 | * | <= 5.0 |
| Hispanic/Latino of any race | 17 | 3 | 17.6 | 6 | 35.3 | 2 | 11.8 | 6 | 35.3 | * | <= 5.0 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 81 | 5 | 6.2 | 29 | 35.8 | 28 | 34.6 | 15 | 18.5 | * | <= 5.0 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | 17 | 4 | 23.5 | 11 | 64.7 | 2 | 11.8 | * | <= 5.0 | * | <= 5.0 |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 44 | 5 | 11.4 | 21 | 47.7 | 12 | 27.3 | 6 | 13.6 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 55 | 7 | 12.7 | 19 | 34.5 | 17 | 30.9 | 11 | 20.0 | * | <= 5.0 |
| Male | 68 | 5 | 7.4 | 24 | 35.3 | 20 | 29.4 | 15 | 22.1 | 4 | 5.9 |