



PARCC Assessment Performance Results - 2015

Mathematics Grade 6

Anne Arundel County
02-2043 Severna Park Middle

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	508	*	<= 5.0	46	9.1	127	25.0	294	57.9	34	6.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	10	*	<= 5.0	*	<= 5.0	3	30.0	7	70.0	*	<= 5.0
Black or African American	12	*	<= 5.0	1	8.3	5	41.7	5	41.7	1	8.3
Hispanic/Latino of any race	21	*	<= 5.0	2	9.5	4	19.0	13	61.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	440	*	<= 5.0	41	9.3	108	24.5	256	58.2	30	6.8
Two or more races	22	*	<= 5.0	2	9.1	7	31.8	11	50.0	*	<= 5.0
Special Education	31	5	16.1	13	41.9	8	25.8	3	9.7	2	6.5
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	25	*	<= 5.0	10	40.0	9	36.0	4	16.0	2	8.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	30	*	<= 5.0	7	23.3	8	26.7	14	46.7	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	232	*	<= 5.0	22	9.5	55	23.7	138	59.5	13	5.6
Male	276	*	<= 5.0	24	8.7	72	26.1	156	56.5	21	7.6



PARCC Assessment Performance Results - 2015

Mathematics Grade 7

Anne Arundel County
02-2043 Severna Park Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	437	*	<= 5.0	32	7.3	127	29.1	250	57.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	20	*	<= 5.0	*	<= 5.0	2	10.0	16	80.0	*	<= 5.0
Black or African American	11	*	<= 5.0	*	<= 5.0	5	45.5	6	54.5	*	<= 5.0
Hispanic/Latino of any race	23	*	<= 5.0	2	8.7	5	21.7	15	65.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	366	*	<= 5.0	27	7.4	111	30.3	205	56.0	*	<= 5.0
Two or more races	16	2	12.5	2	12.5	3	18.8	8	50.0	1	6.3
Special Education	26	4	15.4	10	38.5	8	30.8	4	15.4	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	17	2	11.8	3	17.6	5	29.4	7	41.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	42	*	<= 5.0	7	16.7	17	40.5	16	38.1	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	209	*	<= 5.0	11	5.3	69	33.0	119	56.9	*	<= 5.0
Male	228	*	<= 5.0	21	9.2	58	25.4	131	57.5	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 8

Anne Arundel County
02-2043 Severna Park Middle

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	161	*	<= 5.0	43	26.7	59	36.6	52	32.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	11	2	18.2	5	45.5	2	18.2	2	18.2	*	<= 5.0
Hispanic/Latino of any race	10	1	10.0	5	50.0	2	20.0	2	20.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	135	*	<= 5.0	33	24.4	52	38.5	46	34.1	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	18	3	16.7	10	55.6	2	11.1	3	16.7	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	14	3	21.4	7	50.0	2	14.3	2	14.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	21	2	9.5	6	28.6	8	38.1	5	23.8	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	83	*	<= 5.0	20	24.1	26	31.3	34	41.0	*	<= 5.0
Male	78	4	5.1	23	29.5	33	42.3	18	23.1	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Anne Arundel County
02-2043 Severna Park Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	320	*	<= 5.0	*	<= 5.0	28	8.8	243	75.9	46	14.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	12	*	<= 5.0	*	<= 5.0	*	<= 5.0	9	75.0	3	25.0
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	17	*	<= 5.0	*	<= 5.0	1	5.9	12	70.6	4	23.5
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	273	*	<= 5.0	*	<= 5.0	26	9.5	206	75.5	38	13.9
Two or more races	13	*	<= 5.0	*	<= 5.0	1	7.7	11	84.6	1	7.7
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	14	*	<= 5.0	1	7.1	*	<= 5.0	7	50.0	6	42.9
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	169	*	<= 5.0	*	<= 5.0	18	10.7	125	74.0	25	14.8
Male	151	*	<= 5.0	*	<= 5.0	10	6.6	118	78.1	21	13.9