



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Anne Arundel County
02-1262 Woodside Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	42	4	9.5	20	47.6	8	19.0	8	19.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	18	3	16.7	8	44.4	5	27.8	1	5.6	1	5.6
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	11	1	9.1	5	45.5	1	9.1	4	36.4	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	30	4	13.3	13	43.3	5	16.7	6	20.0	2	6.7
Title I	42	4	9.5	20	47.6	8	19.0	8	19.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	16	2	12.5	5	31.3	2	12.5	6	37.5	1	6.3
Male	26	2	7.7	15	57.7	6	23.1	2	7.7	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Anne Arundel County
02-1262 Woodside Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	41	3	7.3	15	36.6	10	24.4	13	31.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	10	2	20.0	5	50.0	2	20.0	1	10.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	19	1	5.3	6	31.6	4	21.1	8	42.1	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	23	2	8.7	12	52.2	4	17.4	5	21.7	*	<= 5.0
Title I	41	3	7.3	15	36.6	10	24.4	13	31.7	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	19	2	10.5	9	47.4	3	15.8	5	26.3	*	<= 5.0
Male	22	*	<= 5.0	6	27.3	7	31.8	8	36.4	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 5

Anne Arundel County
02-1262 Woodside Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	41	3	7.3	15	36.6	14	34.1	8	19.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	15	*	<= 5.0	7	46.7	5	33.3	3	20.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	14	1	7.1	3	21.4	4	28.6	5	35.7	1	7.1
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	28	*	<= 5.0	11	39.3	10	35.7	6	21.4	*	<= 5.0
Title I	41	3	7.3	15	36.6	14	34.1	8	19.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	21	2	9.5	7	33.3	9	42.9	3	14.3	*	<= 5.0
Male	20	*	<= 5.0	8	40.0	5	25.0	5	25.0	*	<= 5.0