



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Anne Arundel County
02-1162 Marley Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	98	17	17.3	23	23.5	26	26.5	29	29.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	24	3	12.5	7	29.2	8	33.3	6	25.0	*	<= 5.0
Hispanic/Latino of any race	26	10	38.5	5	19.2	6	23.1	5	19.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	36	3	8.3	9	25.0	8	22.2	14	38.9	2	5.6
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	69	14	20.3	20	29.0	17	24.6	17	24.6	*	<= 5.0
Title I	25	7	28.0	12	48.0	6	24.0	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	13	1	7.7	3	23.1	4	30.8	4	30.8	1	7.7
Female	51	10	19.6	9	17.6	13	25.5	17	33.3	*	<= 5.0
Male	47	7	14.9	14	29.8	13	27.7	12	25.5	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Anne Arundel County
02-1162 Marley Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	97	8	8.2	26	26.8	36	37.1	27	27.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	30	3	10.0	10	33.3	15	50.0	2	6.7	*	<= 5.0
Hispanic/Latino of any race	24	4	16.7	7	29.2	8	33.3	5	20.8	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	29	*	<= 5.0	7	24.1	9	31.0	12	41.4	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	60	7	11.7	19	31.7	18	30.0	16	26.7	*	<= 5.0
Title I	26	4	15.4	11	42.3	10	38.5	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	19	3	15.8	5	26.3	7	36.8	4	21.1	*	<= 5.0
Female	51	3	5.9	13	25.5	22	43.1	13	25.5	*	<= 5.0
Male	46	5	10.9	13	28.3	14	30.4	14	30.4	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 5

Anne Arundel County
02-1162 Marley Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	110	9	8.2	32	29.1	38	34.5	26	23.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	30	6	20.0	10	33.3	8	26.7	6	20.0	*	<= 5.0
Hispanic/Latino of any race	28	*	<= 5.0	7	25.0	14	50.0	5	17.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	40	*	<= 5.0	11	27.5	15	37.5	9	22.5	3	7.5
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	3	27.3	6	54.5	2	18.2	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	68	7	10.3	25	36.8	21	30.9	14	20.6	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	56	*	<= 5.0	16	28.6	20	35.7	17	30.4	*	<= 5.0
Male	54	8	14.8	16	29.6	18	33.3	9	16.7	3	5.6