



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Anne Arundel County
02-1142 Hilltop Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	87	18	20.7	30	34.5	24	27.6	14	16.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	32	8	25.0	14	43.8	6	18.8	4	12.5	*	<= 5.0
Hispanic/Latino of any race	27	6	22.2	8	29.6	9	33.3	4	14.8	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	19	4	21.1	5	26.3	7	36.8	3	15.8	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	73	18	24.7	24	32.9	21	28.8	10	13.7	*	<= 5.0
Title I	87	18	20.7	30	34.5	24	27.6	14	16.1	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	16	1	6.3	5	31.3	8	50.0	2	12.5	*	<= 5.0
Female	46	10	21.7	15	32.6	14	30.4	7	15.2	*	<= 5.0
Male	41	8	19.5	15	36.6	10	24.4	7	17.1	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Anne Arundel County
02-1142 Hilltop Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	98	15	15.3	40	40.8	27	27.6	16	16.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	30	5	16.7	17	56.7	6	20.0	2	6.7	*	<= 5.0
Hispanic/Latino of any race	28	6	21.4	12	42.9	6	21.4	4	14.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	29	3	10.3	8	27.6	11	37.9	7	24.1	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	13	7	53.8	5	38.5	*	<= 5.0	1	7.7	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	78	14	17.9	33	42.3	20	25.6	11	14.1	*	<= 5.0
Title I	98	15	15.3	40	40.8	27	27.6	16	16.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	13	4	30.8	4	30.8	4	30.8	1	7.7	*	<= 5.0
Female	49	4	8.2	18	36.7	19	38.8	8	16.3	*	<= 5.0
Male	49	11	22.4	22	44.9	8	16.3	8	16.3	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 5

Anne Arundel County
02-1142 Hilltop Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	88	8	9.1	34	38.6	32	36.4	13	14.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	30	3	10.0	14	46.7	10	33.3	3	10.0	*	<= 5.0
Hispanic/Latino of any race	21	3	14.3	10	47.6	5	23.8	2	9.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	29	*	<= 5.0	10	34.5	13	44.8	5	17.2	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	65	7	10.8	26	40.0	23	35.4	9	13.8	*	<= 5.0
Title I	88	8	9.1	34	38.6	32	36.4	13	14.8	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	48	3	6.3	18	37.5	21	43.8	5	10.4	*	<= 5.0
Male	40	5	12.5	16	40.0	11	27.5	8	20.0	*	<= 5.0