



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Anne Arundel County
02-1122 Freetown Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	67	10	14.9	12	17.9	20	29.9	23	34.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	37	6	16.2	9	24.3	7	18.9	14	37.8	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	17	1	5.9	3	17.6	7	41.2	6	35.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	44	10	22.7	10	22.7	13	29.5	10	22.7	*	<= 5.0
Title I	67	10	14.9	12	17.9	20	29.9	23	34.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	29	5	17.2	4	13.8	8	27.6	11	37.9	*	<= 5.0
Male	38	5	13.2	8	21.1	12	31.6	12	31.6	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Anne Arundel County
02-1122 Freetown Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	71	10	14.1	28	39.4	22	31.0	11	15.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	35	8	22.9	17	48.6	7	20.0	3	8.6	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	14	1	7.1	3	21.4	6	42.9	4	28.6	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	52	10	19.2	25	48.1	13	25.0	4	7.7	*	<= 5.0
Title I	71	10	14.1	28	39.4	22	31.0	11	15.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	33	7	21.2	12	36.4	8	24.2	6	18.2	*	<= 5.0
Male	38	3	7.9	16	42.1	14	36.8	5	13.2	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 5

Anne Arundel County
02-1122 Freetown Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	77	13	16.9	32	41.6	23	29.9	9	11.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	36	8	22.2	15	41.7	10	27.8	3	8.3	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	20	2	10.0	11	55.0	6	30.0	*	<= 5.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	12	3	25.0	8	66.7	1	8.3	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	58	12	20.7	26	44.8	12	20.7	8	13.8	*	<= 5.0
Title I	77	13	16.9	32	41.6	23	29.9	9	11.7	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	35	7	20.0	13	37.1	11	31.4	4	11.4	*	<= 5.0
Male	42	6	14.3	19	45.2	12	28.6	5	11.9	*	<= 5.0