



PARCC Assessment Performance Results - 2015

Algebra I

Anne Arundel County
02-1033 Glen Burnie High

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	286	51	17.8	130	45.5	83	29.0	22	7.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	15	*	<= 5.0	5	33.3	6	40.0	4	26.7	*	<= 5.0
Black or African American	82	19	23.2	44	53.7	19	23.2	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	51	10	19.6	20	39.2	12	23.5	9	17.6	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	122	19	15.6	55	45.1	40	32.8	8	6.6	*	<= 5.0
Two or more races	14	3	21.4	6	42.9	4	28.6	1	7.1	*	<= 5.0
Special Education	46	11	23.9	29	63.0	6	13.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	27	6	22.2	11	40.7	9	33.3	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	163	34	20.9	78	47.9	41	25.2	10	6.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	21	5	23.8	11	52.4	5	23.8	*	<= 5.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	130	20	15.4	54	41.5	45	34.6	11	8.5	*	<= 5.0
Male	156	31	19.9	76	48.7	38	24.4	11	7.1	*	<= 5.0



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Algebra II

Anne Arundel County
02-1033 Glen Burnie High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	311	127	40.8	112	36.0	57	18.3	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	19	6	31.6	6	31.6	4	21.1	3	15.8	*	<= 5.0
Black or African American	79	35	44.3	31	39.2	11	13.9	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	42	22	52.4	15	35.7	5	11.9	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	157	61	38.9	54	34.4	32	20.4	10	6.4	*	<= 5.0
Two or more races	14	3	21.4	6	42.9	5	35.7	*	<= 5.0	*	<= 5.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	12	8	66.7	4	33.3	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	123	60	48.8	43	35.0	17	13.8	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	12	7	58.3	4	33.3	1	8.3	*	<= 5.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	15	8	53.3	5	33.3	*	<= 5.0	2	13.3	*	<= 5.0
Female	166	63	38.0	60	36.1	32	19.3	11	6.6	*	<= 5.0
Male	145	64	44.1	52	35.9	25	17.2	*	<= 5.0	*	<= 5.0