



# PARCC Assessment Participation Results Mathematics Grade 3

Wicomico County  
22-0906 Pemberton Elementary

	2015			2016			2017		
Subgroup	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	73	*	>= 95.0	80	*	>= 95.0	72	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
Black or African American	28	*	>= 95.0	39	*	>= 95.0	32	*	>= 95.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*
White	32	*	>= 95.0	29	*	>= 95.0	22	*	>= 95.0
Two or more races	*	*	*	*	*	*	*	*	*
Special Education	16	*	>= 95.0	11	*	>= 95.0	*	*	*
Limited English Proficient	*	*	*	10	*	>= 95.0	10	*	>= 95.0
Free / Reduced Meals	52	*	>= 95.0	51	*	>= 95.0	50	*	>= 95.0
Title I	73	*	>= 95.0	80	*	>= 95.0	72	*	>= 95.0
ADA	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*
Female	31	*	>= 95.0	30	*	>= 95.0	38	*	>= 95.0
Male	42	*	>= 95.0	50	*	>= 95.0	34	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (\*) denotes no students or fewer than 10 students in the category.  
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 12/2017



# PARCC Assessment Participation Results Mathematics Grade 4

Wicomico County  
22-0906 Pemberton Elementary

	2015			2016			2017		
Subgroup	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	68	*	>= 95.0	64	*	>= 95.0	75	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
Black or African American	37	*	>= 95.0	25	*	>= 95.0	39	*	>= 95.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*
White	16	*	>= 95.0	28	*	>= 95.0	25	*	>= 95.0
Two or more races	*	*	*	*	*	*	*	*	*
Special Education	11	*	>= 95.0	12	*	>= 95.0	14	*	>= 95.0
Limited English Proficient	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	49	*	>= 95.0	46	*	>= 95.0	50	*	>= 95.0
Title I	68	*	>= 95.0	64	*	>= 95.0	75	*	>= 95.0
ADA	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*
Female	28	*	>= 95.0	25	*	>= 95.0	26	*	>= 95.0
Male	40	*	>= 95.0	39	*	>= 95.0	49	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (\*) denotes no students or fewer than 10 students in the category.  
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 12/2017



# PARCC Assessment Participation Results Mathematics Grade 5

Wicomico County  
22-0906 Pemberton Elementary

	2015			2016			2017		
Subgroup	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	56	*	>= 95.0	53	*	>= 95.0	54	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
Black or African American	29	*	>= 95.0	25	*	>= 95.0	22	*	>= 95.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*
White	18	*	>= 95.0	14	*	>= 95.0	24	*	>= 95.0
Two or more races	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	39	*	>= 95.0	34	*	>= 95.0	35	*	>= 95.0
Title I	56	*	>= 95.0	53	*	>= 95.0	52	*	>= 95.0
ADA	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*
Female	29	*	>= 95.0	23	*	>= 95.0	24	*	>= 95.0
Male	27	*	>= 95.0	30	*	>= 95.0	30	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (\*) denotes no students or fewer than 10 students in the category.  
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 12/2017