



PARCC Assessment Participation Results Mathematics Grade 3

Queen Anne's County

Subgroup	2015			2016			2017		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	586	*	>= 95.0	570	*	>= 95.0	590	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	10	*	>= 95.0	*	*	*	*	*	*
Black or African American	44	*	>= 95.0	33	*	>= 95.0	37	*	>= 95.0
Hispanic/Latino of any race	30	*	>= 95.0	45	*	>= 95.0	55	*	>= 95.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*
White	476	*	>= 95.0	457	*	>= 95.0	458	*	>= 95.0
Two or more races	26	*	>= 95.0	24	*	>= 95.0	36	*	>= 95.0
Special Education	58	*	>= 95.0	49	*	>= 95.0	77	*	>= 95.0
Limited English Proficient	26	*	>= 95.0	18	*	>= 95.0	27	*	>= 95.0
Free / Reduced Meals	180	*	>= 95.0	177	*	>= 95.0	180	*	>= 95.0
Title I	102	*	>= 95.0	96	*	>= 95.0	154	*	>= 95.0
ADA	24	*	>= 95.0	20	*	>= 95.0	20	*	>= 95.0
Migrant	*	*	*	*	*	*	*	*	*
Special Education - Exited	19	*	>= 95.0	*	*	*	10	*	>= 95.0
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*
Female	289	*	>= 95.0	286	*	>= 95.0	290	*	>= 95.0
Male	297	*	>= 95.0	284	*	>= 95.0	300	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (*) denotes no students or fewer than 10 students in the category. Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 12/2017



PARCC Assessment Participation Results Mathematics Grade 4

Queen Anne's County

Subgroup	2015			2016			2017		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	577	*	>= 95.0	598	*	>= 95.0	584	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	10	*	>= 95.0	*	*	*
Black or African American	31	*	>= 95.0	44	*	>= 95.0	31	*	>= 95.0
Hispanic/Latino of any race	42	*	>= 95.0	32	*	>= 95.0	48	*	>= 95.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*
White	469	*	>= 95.0	486	*	>= 95.0	466	*	>= 95.0
Two or more races	25	*	>= 95.0	26	*	>= 95.0	29	*	>= 95.0
Special Education	67	*	>= 95.0	60	*	>= 95.0	58	*	>= 95.0
Limited English Proficient	12	*	>= 95.0	18	*	>= 95.0	14	*	>= 95.0
Free / Reduced Meals	164	*	>= 95.0	171	*	>= 95.0	180	*	>= 95.0
Title I	85	*	>= 95.0	97	*	>= 95.0	144	*	>= 95.0
ADA	31	*	>= 95.0	23	*	>= 95.0	24	*	>= 95.0
Migrant	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	14	*	>= 95.0	*	*	*
Redesignated Limited English Proficient	15	*	>= 95.0	15	*	>= 95.0	10	*	>= 95.0
Female	278	*	>= 95.0	293	*	>= 95.0	295	*	>= 95.0
Male	299	*	>= 95.0	305	*	>= 95.0	289	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (*) denotes no students or fewer than 10 students in the category. Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 12/2017



PARCC Assessment Participation Results Mathematics Grade 5

Queen Anne's County

Subgroup	2015			2016			2017		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	593	*	>= 95.0	578	*	>= 95.0	611	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	11	*	>= 95.0	*	*	*	*	*	*
Black or African American	34	*	>= 95.0	32	*	>= 95.0	43	*	>= 95.0
Hispanic/Latino of any race	29	*	>= 95.0	39	*	>= 95.0	39	*	>= 95.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*
White	488	*	>= 95.0	472	*	>= 95.0	491	*	>= 95.0
Two or more races	30	*	>= 95.0	25	*	>= 95.0	29	*	>= 95.0
Special Education	62	*	>= 95.0	66	*	>= 95.0	60	*	>= 95.0
Limited English Proficient	*	*	*	*	*	*	15	*	>= 95.0
Free / Reduced Meals	154	*	>= 95.0	145	*	>= 95.0	170	*	>= 95.0
Title I	19	*	>= 95.0	34	*	>= 95.0	212	*	>= 95.0
ADA	33	*	>= 95.0	32	*	>= 95.0	30	*	>= 95.0
Migrant	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	18	*	>= 95.0	16	*	>= 95.0
Female	291	*	>= 95.0	281	*	>= 95.0	302	*	>= 95.0
Male	302	*	>= 95.0	297	*	>= 95.0	309	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (*) denotes no students or fewer than 10 students in the category. Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 12/2017



PARCC Assessment Participation Results Mathematics Grade 6

Queen Anne's County

Subgroup	2015			2016			2017		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	571	*	>= 95.0	600	*	>= 95.0	595	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	10	*	>= 95.0	*	*	*
Black or African American	36	*	>= 95.0	34	*	>= 95.0	28	*	>= 95.0
Hispanic/Latino of any race	25	*	>= 95.0	33	*	>= 95.0	43	*	>= 95.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*
White	479	*	>= 95.0	489	*	>= 95.0	482	*	>= 95.0
Two or more races	22	*	>= 95.0	34	*	>= 95.0	31	*	>= 95.0
Special Education	74	*	>= 95.0	63	*	>= 95.0	67	*	>= 95.0
Limited English Proficient	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	143	*	>= 95.0	152	*	>= 95.0	151	*	>= 95.0
Title I	16	*	>= 95.0	21	*	>= 95.0	113	*	>= 95.0
ADA	20	*	>= 95.0	36	*	>= 95.0	37	*	>= 95.0
Migrant	*	*	*	*	*	*	*	*	*
Special Education - Exited	17	*	>= 95.0	*	*	*	10	9	90.0
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*
Female	279	*	>= 95.0	292	*	>= 95.0	292	*	>= 95.0
Male	292	*	>= 95.0	308	*	>= 95.0	303	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (*) denotes no students or fewer than 10 students in the category. Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 12/2017



PARCC Assessment Participation Results Mathematics Grade 7

Queen Anne's County

Subgroup	2015			2016			2017		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	629	*	>= 95.0	590	*	>= 95.0	602	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
Black or African American	42	*	>= 95.0	39	*	>= 95.0	35	32	91.4
Hispanic/Latino of any race	35	*	>= 95.0	30	*	>= 95.0	37	*	>= 95.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*
White	515	*	>= 95.0	486	*	>= 95.0	487	*	>= 95.0
Two or more races	26	*	>= 95.0	27	*	>= 95.0	34	*	>= 95.0
Special Education	84	*	>= 95.0	72	*	>= 95.0	60	*	>= 95.0
Limited English Proficient	*	*	*	10	*	>= 95.0	*	*	*
Free / Reduced Meals	143	*	>= 95.0	132	*	>= 95.0	155	*	>= 95.0
Title I	12	*	>= 95.0	17	16	94.1	116	*	>= 95.0
ADA	31	*	>= 95.0	25	*	>= 95.0	46	*	>= 95.0
Migrant	*	*	*	*	*	*	*	*	*
Special Education - Exited	11	*	>= 95.0	*	*	*	*	*	*
Redesignated Limited English Proficient	11	*	>= 95.0	*	*	*	*	*	*
Female	308	*	>= 95.0	289	*	>= 95.0	296	*	>= 95.0
Male	321	*	>= 95.0	301	*	>= 95.0	306	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (*) denotes no students or fewer than 10 students in the category. Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 12/2017



PARCC Assessment Participation Results Mathematics Grade 8

Queen Anne's County

Subgroup	2015			2016			2017		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	363	*	>= 95.0	427	*	>= 95.0	423	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
Black or African American	28	*	>= 95.0	38	*	>= 95.0	36	*	>= 95.0
Hispanic/Latino of any race	25	*	>= 95.0	33	*	>= 95.0	28	*	>= 95.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*
White	290	*	>= 95.0	331	*	>= 95.0	331	*	>= 95.0
Two or more races	13	*	>= 95.0	17	*	>= 95.0	24	*	>= 95.0
Special Education	61	*	>= 95.0	76	*	>= 95.0	59	*	>= 95.0
Limited English Proficient	11	*	>= 95.0	*	*	*	11	*	>= 95.0
Free / Reduced Meals	111	*	>= 95.0	126	*	>= 95.0	118	*	>= 95.0
Title I	*	*	*	15	*	>= 95.0	89	*	>= 95.0
ADA	23	*	>= 95.0	25	*	>= 95.0	30	*	>= 95.0
Migrant	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	10	*	>= 95.0
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*
Female	173	*	>= 95.0	220	*	>= 95.0	201	*	>= 95.0
Male	190	*	>= 95.0	207	*	>= 95.0	222	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

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Report as of 12/2017