



PARCC Assessment Participation Results Mathematics Grade 3

Charles County
08-0622 Berry Elementary School

	2015			2016			2017		
Subgroup	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	133	*	>= 95.0	156	*	>= 95.0	148	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	11	10	90.9	11	*	>= 95.0
Black or African American	87	*	>= 95.0	108	*	>= 95.0	106	*	>= 95.0
Hispanic/Latino of any race	10	*	>= 95.0	11	*	>= 95.0	12	*	>= 95.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*
White	13	*	>= 95.0	13	*	>= 95.0	10	*	>= 95.0
Two or more races	11	*	>= 95.0	11	*	>= 95.0	*	*	*
Special Education	*	*	*	10	9	90.0	11	*	>= 95.0
Limited English Proficient	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	34	*	>= 95.0	39	*	>= 95.0	*	*	*
Title I	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*
Female	69	*	>= 95.0	70	*	>= 95.0	73	*	>= 95.0
Male	64	*	>= 95.0	86	*	>= 95.0	75	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (*) denotes no students or fewer than 10 students in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 12/2017



PARCC Assessment Participation Results Mathematics Grade 4

Charles County
08-0622 Berry Elementary School

	2015			2016			2017		
Subgroup	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	161	*	>= 95.0	158	*	>= 95.0	162	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	11	*	>= 95.0	13	12	92.3
Black or African American	108	*	>= 95.0	112	*	>= 95.0	118	*	>= 95.0
Hispanic/Latino of any race	*	*	*	13	*	>= 95.0	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*
White	20	*	>= 95.0	*	*	*	11	*	>= 95.0
Two or more races	14	*	>= 95.0	10	*	>= 95.0	12	*	>= 95.0
Special Education	10	9	90.0	*	*	*	10	9	90.0
Limited English Proficient	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	45	*	>= 95.0	48	*	>= 95.0	*	*	*
Title I	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*
Female	64	*	>= 95.0	81	*	>= 95.0	74	*	>= 95.0
Male	97	*	>= 95.0	77	*	>= 95.0	88	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (*) denotes no students or fewer than 10 students in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 12/2017



PARCC Assessment Participation Results Mathematics Grade 5

Charles County
08-0622 Berry Elementary School

	2015			2016			2017		
Subgroup	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	139	*	>= 95.0	172	*	>= 95.0	181	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	11	*	>= 95.0	11	*	>= 95.0
Black or African American	103	*	>= 95.0	127	*	>= 95.0	129	*	>= 95.0
Hispanic/Latino of any race	12	*	>= 95.0	*	*	*	13	*	>= 95.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*
White	12	*	>= 95.0	17	*	>= 95.0	11	*	>= 95.0
Two or more races	*	*	*	*	*	*	14	*	>= 95.0
Special Education	13	*	>= 95.0	*	*	*	10	*	>= 95.0
Limited English Proficient	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	31	*	>= 95.0	48	*	>= 95.0	*	*	*
Title I	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*
Female	69	*	>= 95.0	70	*	>= 95.0	95	*	>= 95.0
Male	70	*	>= 95.0	102	*	>= 95.0	86	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (*) denotes no students or fewer than 10 students in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 12/2017