



PARCC Assessment Participation Results Mathematics Grade 3

Charles County
08-0620 C. Paul Barnhart Elementary School

	2015			2016			2017		
Subgroup	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	92	*	>= 95.0	114	*	>= 95.0	105	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
Black or African American	53	*	>= 95.0	81	*	>= 95.0	75	*	>= 95.0
Hispanic/Latino of any race	16	*	>= 95.0	16	*	>= 95.0	17	*	>= 95.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*
Two or more races	12	*	>= 95.0	*	*	*	*	*	*
Special Education	*	*	*	16	15	93.8	*	*	*
Limited English Proficient	*	*	*	12	*	>= 95.0	10	*	>= 95.0
Free / Reduced Meals	51	*	>= 95.0	71	*	>= 95.0	*	*	*
Title I	92	*	>= 95.0	114	*	>= 95.0	105	*	>= 95.0
ADA	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*
Female	51	*	>= 95.0	53	*	>= 95.0	58	*	>= 95.0
Male	41	*	>= 95.0	61	*	>= 95.0	47	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (*) denotes no students or fewer than 10 students in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 12/2017



PARCC Assessment Participation Results Mathematics Grade 4

Charles County
08-0620 C. Paul Barnhart Elementary School

	2015			2016			2017		
Subgroup	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	83	*	>= 95.0	96	*	>= 95.0	108	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
Black or African American	62	*	>= 95.0	61	*	>= 95.0	78	*	>= 95.0
Hispanic/Latino of any race	11	*	>= 95.0	13	*	>= 95.0	13	*	>= 95.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	12	*	>= 95.0	*	*	*
Special Education	10	*	>= 95.0	10	*	>= 95.0	14	*	>= 95.0
Limited English Proficient	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	52	*	>= 95.0	57	*	>= 95.0	*	*	*
Title I	83	*	>= 95.0	96	*	>= 95.0	106	*	>= 95.0
ADA	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*
Female	41	*	>= 95.0	52	*	>= 95.0	51	*	>= 95.0
Male	42	*	>= 95.0	44	*	>= 95.0	57	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (*) denotes no students or fewer than 10 students in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 12/2017



PARCC Assessment Participation Results Mathematics Grade 5

Charles County
08-0620 C. Paul Barnhart Elementary School

	2015			2016			2017		
Subgroup	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	97	*	>= 95.0	91	*	>= 95.0	87	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
Black or African American	76	*	>= 95.0	65	*	>= 95.0	57	*	>= 95.0
Hispanic/Latino of any race	*	*	*	11	*	>= 95.0	10	*	>= 95.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	10	*	>= 95.0
Special Education	14	*	>= 95.0	12	*	>= 95.0	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	61	*	>= 95.0	59	*	>= 95.0	*	*	*
Title I	97	*	>= 95.0	91	*	>= 95.0	87	*	>= 95.0
ADA	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*
Female	54	*	>= 95.0	42	*	>= 95.0	51	*	>= 95.0
Male	43	*	>= 95.0	49	*	>= 95.0	36	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (*) denotes no students or fewer than 10 students in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 12/2017