



# PARCC Assessment Participation Results Mathematics Grade 3

Caroline County  
05-0701 Ridgely Elementary School

	2015			2016			2017		
Subgroup	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	85	*	>= 95.0	84	*	>= 95.0	94	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	17	*	>= 95.0	10	*	>= 95.0
Hispanic/Latino of any race	*	*	*	10	*	>= 95.0	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*
White	58	*	>= 95.0	51	*	>= 95.0	62	*	>= 95.0
Two or more races	11	*	>= 95.0	*	*	*	13	*	>= 95.0
Special Education	*	*	*	10	*	>= 95.0	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	45	*	>= 95.0	47	*	>= 95.0	42	*	>= 95.0
Title I	85	*	>= 95.0	84	*	>= 95.0	94	*	>= 95.0
ADA	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*
Female	40	*	>= 95.0	47	*	>= 95.0	46	*	>= 95.0
Male	45	*	>= 95.0	37	*	>= 95.0	48	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (\*) denotes no students or fewer than 10 students in the category.  
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 12/2017



# PARCC Assessment Participation Results Mathematics Grade 4

Caroline County  
05-0701 Ridgely Elementary School

	2015			2016			2017		
Subgroup	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	75	*	>= 95.0	88	*	>= 95.0	85	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	16	*	>= 95.0
Hispanic/Latino of any race	*	*	*	*	*	*	12	11	91.7
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*
White	55	*	>= 95.0	61	*	>= 95.0	51	*	>= 95.0
Two or more races	*	*	*	13	*	>= 95.0	*	*	*
Special Education	13	*	>= 95.0	*	*	*	12	11	91.7
Limited English Proficient	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	34	*	>= 95.0	47	*	>= 95.0	42	*	>= 95.0
Title I	75	*	>= 95.0	88	*	>= 95.0	85	*	>= 95.0
ADA	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*
Female	36	*	>= 95.0	42	*	>= 95.0	46	*	>= 95.0
Male	39	*	>= 95.0	46	*	>= 95.0	39	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (\*) denotes no students or fewer than 10 students in the category.  
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 12/2017



# PARCC Assessment Participation Results Mathematics Grade 5

Caroline County  
05-0701 Ridgely Elementary School

	2015			2016			2017		
Subgroup	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	77	*	>= 95.0	74	*	>= 95.0	84	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	11	*	>= 95.0	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*
White	56	*	>= 95.0	54	*	>= 95.0	58	*	>= 95.0
Two or more races	*	*	*	*	*	*	12	*	>= 95.0
Special Education	10	*	>= 95.0	14	*	>= 95.0	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	28	*	>= 95.0	36	*	>= 95.0	42	*	>= 95.0
Title I	77	*	>= 95.0	74	*	>= 95.0	84	*	>= 95.0
ADA	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*
Female	35	*	>= 95.0	34	*	>= 95.0	41	*	>= 95.0
Male	42	*	>= 95.0	40	*	>= 95.0	43	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (\*) denotes no students or fewer than 10 students in the category.  
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 12/2017