



# PARCC Assessment Participation Results Mathematics Grade 3

Baltimore County  
03-1505 Victory Villa Elementary

	2015			2016			2017		
Subgroup	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	67	*	>= 95.0	92	*	>= 95.0	76	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
Black or African American	30	*	>= 95.0	33	*	>= 95.0	32	*	>= 95.0
Hispanic/Latino of any race	*	*	*	17	*	>= 95.0	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*
White	22	*	>= 95.0	32	*	>= 95.0	29	*	>= 95.0
Two or more races	*	*	*	*	*	*	*	*	*
Special Education	10	*	>= 95.0	*	*	*	13	*	>= 95.0
Limited English Proficient	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	48	*	>= 95.0	65	*	>= 95.0	47	*	>= 95.0
Title I	67	*	>= 95.0	92	*	>= 95.0	76	*	>= 95.0
ADA	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*
Female	36	*	>= 95.0	47	*	>= 95.0	40	*	>= 95.0
Male	31	*	>= 95.0	45	*	>= 95.0	36	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (\*) denotes no students or fewer than 10 students in the category.  
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 12/2017



# PARCC Assessment Participation Results Mathematics Grade 4

Baltimore County  
03-1505 Victory Villa Elementary

	2015			2016			2017		
Subgroup	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	48	*	>= 95.0	75	*	>= 95.0	83	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
Black or African American	14	*	>= 95.0	33	*	>= 95.0	34	*	>= 95.0
Hispanic/Latino of any race	*	*	*	*	*	*	17	*	>= 95.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*
White	27	*	>= 95.0	25	*	>= 95.0	24	*	>= 95.0
Two or more races	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	12	*	>= 95.0	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	34	*	>= 95.0	52	*	>= 95.0	60	*	>= 95.0
Title I	48	*	>= 95.0	75	*	>= 95.0	83	*	>= 95.0
ADA	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*
Female	25	*	>= 95.0	39	*	>= 95.0	40	*	>= 95.0
Male	23	*	>= 95.0	36	*	>= 95.0	43	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (\*) denotes no students or fewer than 10 students in the category.  
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 12/2017



# PARCC Assessment Participation Results Mathematics Grade 5

Baltimore County  
03-1505 Victory Villa Elementary

	2015			2016			2017		
Subgroup	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	51	*	>= 95.0	49	*	>= 95.0	65	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
Black or African American	18	*	>= 95.0	15	*	>= 95.0	29	*	>= 95.0
Hispanic/Latino of any race	10	*	>= 95.0	*	*	*	10	*	>= 95.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*
White	19	*	>= 95.0	26	*	>= 95.0	19	18	94.7
Two or more races	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	35	*	>= 95.0	34	*	>= 95.0	44	*	>= 95.0
Title I	51	*	>= 95.0	49	*	>= 95.0	64	*	>= 95.0
ADA	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*
Female	36	*	>= 95.0	29	*	>= 95.0	32	*	>= 95.0
Male	15	*	>= 95.0	20	*	>= 95.0	33	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (\*) denotes no students or fewer than 10 students in the category.  
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 12/2017