



PARCC Assessment Participation Results Mathematics Grade 3

Baltimore County
03-1105 Perry Hall Elementary

	2015			2016			2017		
Subgroup	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	112	*	>= 95.0	113	*	>= 95.0	124	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	14	*	>= 95.0	18	*	>= 95.0	23	*	>= 95.0
Black or African American	32	*	>= 95.0	14	*	>= 95.0	27	*	>= 95.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*
White	53	*	>= 95.0	64	*	>= 95.0	60	*	>= 95.0
Two or more races	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	13	*	>= 95.0
Free / Reduced Meals	46	*	>= 95.0	41	*	>= 95.0	51	*	>= 95.0
Title I	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*
Female	51	*	>= 95.0	61	*	>= 95.0	65	*	>= 95.0
Male	61	*	>= 95.0	52	*	>= 95.0	59	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (*) denotes no students or fewer than 10 students in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 12/2017



PARCC Assessment Participation Results Mathematics Grade 4

Baltimore County
03-1105 Perry Hall Elementary

	2015			2016			2017		
Subgroup	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	127	*	>= 95.0	118	*	>= 95.0	123	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	16	*	>= 95.0	17	*	>= 95.0	19	*	>= 95.0
Black or African American	22	*	>= 95.0	33	*	>= 95.0	20	*	>= 95.0
Hispanic/Latino of any race	*	*	*	*	*	*	10	*	>= 95.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*
White	74	*	>= 95.0	56	*	>= 95.0	64	*	>= 95.0
Two or more races	*	*	*	*	*	*	*	*	*
Special Education	14	*	>= 95.0	11	*	>= 95.0	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	57	*	>= 95.0	54	*	>= 95.0	45	*	>= 95.0
Title I	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*
Female	58	*	>= 95.0	57	*	>= 95.0	66	*	>= 95.0
Male	69	*	>= 95.0	61	*	>= 95.0	57	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (*) denotes no students or fewer than 10 students in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 12/2017



PARCC Assessment Participation Results Mathematics Grade 5

Baltimore County
03-1105 Perry Hall Elementary

	2015			2016			2017		
Subgroup	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	96	*	>= 95.0	128	*	>= 95.0	132	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	11	*	>= 95.0	18	*	>= 95.0	16	*	>= 95.0
Black or African American	21	*	>= 95.0	26	*	>= 95.0	44	*	>= 95.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*
White	56	*	>= 95.0	74	*	>= 95.0	59	*	>= 95.0
Two or more races	*	*	*	*	*	*	*	*	*
Special Education	17	*	>= 95.0	16	*	>= 95.0	15	*	>= 95.0
Limited English Proficient	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	36	*	>= 95.0	51	*	>= 95.0	64	*	>= 95.0
Title I	*	*	*	*	*	*	*	*	*
ADA	*	*	*	10	*	>= 95.0	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*
Female	43	*	>= 95.0	59	*	>= 95.0	64	*	>= 95.0
Male	53	*	>= 95.0	69	*	>= 95.0	68	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (*) denotes no students or fewer than 10 students in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 12/2017