



PARCC Assessment Participation Results Mathematics Grade 3

Baltimore County
03-0113 Chadwick Elementary

Subgroup	2015			2016			2017		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	93	*	>= 95.0	94	*	>= 95.0	92	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	37	*	>= 95.0	32	*	>= 95.0	22	*	>= 95.0
Black or African American	38	*	>= 95.0	49	*	>= 95.0	50	*	>= 95.0
Hispanic/Latino of any race	12	*	>= 95.0	11	*	>= 95.0	10	*	>= 95.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	14	*	>= 95.0	17	*	>= 95.0
Free / Reduced Meals	71	*	>= 95.0	70	*	>= 95.0	65	*	>= 95.0
Title I	93	*	>= 95.0	94	*	>= 95.0	92	*	>= 95.0
ADA	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	18	*	>= 95.0	*	*	*	*	*	*
Female	48	*	>= 95.0	42	*	>= 95.0	41	*	>= 95.0
Male	45	*	>= 95.0	52	*	>= 95.0	51	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (*) denotes no students or fewer than 10 students in the category. Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 12/2017



PARCC Assessment Participation Results Mathematics Grade 4

Baltimore County
03-0113 Chadwick Elementary

Subgroup	2015			2016			2017		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	75	*	>= 95.0	90	*	>= 95.0	96	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	25	*	>= 95.0	37	*	>= 95.0	26	*	>= 95.0
Black or African American	38	*	>= 95.0	35	*	>= 95.0	56	*	>= 95.0
Hispanic/Latino of any race	*	*	*	11	*	>= 95.0	12	*	>= 95.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	11	*	>= 95.0	11	*	>= 95.0
Limited English Proficient	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	56	*	>= 95.0	68	*	>= 95.0	72	*	>= 95.0
Title I	75	*	>= 95.0	90	*	>= 95.0	96	*	>= 95.0
ADA	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	22	*	>= 95.0	19	*	>= 95.0	*	*	*
Female	38	*	>= 95.0	46	*	>= 95.0	46	*	>= 95.0
Male	37	*	>= 95.0	44	*	>= 95.0	50	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (*) denotes no students or fewer than 10 students in the category. Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 12/2017



PARCC Assessment Participation Results Mathematics Grade 5

Baltimore County
03-0113 Chadwick Elementary

Subgroup	2015			2016			2017		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	83	*	>= 95.0	79	*	>= 95.0	93	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	27	*	>= 95.0	30	*	>= 95.0	37	*	>= 95.0
Black or African American	42	*	>= 95.0	40	*	>= 95.0	39	*	>= 95.0
Hispanic/Latino of any race	10	*	>= 95.0	*	*	*	11	*	>= 95.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*
Special Education	13	*	>= 95.0	*	*	*	11	*	>= 95.0
Limited English Proficient	*	*	*	*	*	*	12	*	>= 95.0
Free / Reduced Meals	59	*	>= 95.0	59	*	>= 95.0	74	*	>= 95.0
Title I	83	*	>= 95.0	79	*	>= 95.0	93	*	>= 95.0
ADA	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	13	*	>= 95.0	15	*	>= 95.0	11	*	>= 95.0
Female	35	*	>= 95.0	41	*	>= 95.0	50	*	>= 95.0
Male	48	*	>= 95.0	38	*	>= 95.0	43	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (*) denotes no students or fewer than 10 students in the category. Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 12/2017