



PARCC Assessment Participation Results Mathematics Grade 3

Baltimore County
03-0101 Catonsville Elementary

	2015			2016			2017		
Subgroup	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	62	*	>= 95.0	79	*	>= 95.0	92	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	10	*	>= 95.0	14	*	>= 95.0
Black or African American	*	*	*	17	*	>= 95.0	16	*	>= 95.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*
White	37	*	>= 95.0	43	*	>= 95.0	46	*	>= 95.0
Two or more races	*	*	*	*	*	*	12	*	>= 95.0
Special Education	*	*	*	13	*	>= 95.0	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	22	*	>= 95.0	27	*	>= 95.0	37	*	>= 95.0
Title I	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*
Female	29	*	>= 95.0	41	*	>= 95.0	46	*	>= 95.0
Male	33	*	>= 95.0	38	*	>= 95.0	46	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (*) denotes no students or fewer than 10 students in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 12/2017



PARCC Assessment Participation Results Mathematics Grade 4

Baltimore County
03-0101 Catonsville Elementary

	2015			2016			2017		
Subgroup	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	80	*	>= 95.0	62	*	>= 95.0	90	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	11	*	>= 95.0	*	*	*	12	*	>= 95.0
Black or African American	18	*	>= 95.0	*	*	*	16	*	>= 95.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*
White	46	*	>= 95.0	36	*	>= 95.0	48	*	>= 95.0
Two or more races	*	*	*	*	*	*	*	*	*
Special Education	13	*	>= 95.0	*	*	*	13	*	>= 95.0
Limited English Proficient	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	28	*	>= 95.0	24	*	>= 95.0	42	*	>= 95.0
Title I	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	10	*	>= 95.0	*	*	*	*	*	*
Female	38	*	>= 95.0	28	*	>= 95.0	45	*	>= 95.0
Male	42	*	>= 95.0	34	*	>= 95.0	45	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (*) denotes no students or fewer than 10 students in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 12/2017



PARCC Assessment Participation Results Mathematics Grade 5

Baltimore County
03-0101 Catonsville Elementary

	2015			2016			2017		
Subgroup	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	72	*	>= 95.0	77	*	>= 95.0	77	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	12	*	>= 95.0	10	*	>= 95.0	12	*	>= 95.0
Black or African American	*	*	*	19	*	>= 95.0	14	*	>= 95.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*
White	46	*	>= 95.0	43	*	>= 95.0	40	*	>= 95.0
Two or more races	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	14	*	>= 95.0	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	24	*	>= 95.0	28	*	>= 95.0	34	*	>= 95.0
Title I	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*
Female	41	*	>= 95.0	38	*	>= 95.0	33	*	>= 95.0
Male	31	*	>= 95.0	39	*	>= 95.0	44	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (*) denotes no students or fewer than 10 students in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 12/2017