



PARCC Assessment Participation Results Mathematics Grade 3

Anne Arundel County
02-1162 Marley Elementary

Subgroup	2015			2016			2017		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	99	*	>= 95.0	114	*	>= 95.0	128	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	12	*	>= 95.0
Black or African American	24	*	>= 95.0	34	*	>= 95.0	34	*	>= 95.0
Hispanic/Latino of any race	27	*	>= 95.0	34	*	>= 95.0	31	*	>= 95.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*
White	36	*	>= 95.0	35	*	>= 95.0	40	*	>= 95.0
Two or more races	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	22	*	>= 95.0	20	*	>= 95.0
Free / Reduced Meals	70	*	>= 95.0	74	*	>= 95.0	80	*	>= 95.0
Title I	26	*	>= 95.0	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	13	*	>= 95.0	*	*	*	*	*	*
Female	52	*	>= 95.0	61	*	>= 95.0	58	*	>= 95.0
Male	47	*	>= 95.0	53	*	>= 95.0	70	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (*) denotes no students or fewer than 10 students in the category. Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 12/2017



PARCC Assessment Participation Results Mathematics Grade 4

Anne Arundel County
02-1162 Marley Elementary

Subgroup	2015			2016			2017		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	97	*	>= 95.0	93	*	>= 95.0	122	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
Black or African American	30	*	>= 95.0	24	*	>= 95.0	37	*	>= 95.0
Hispanic/Latino of any race	24	*	>= 95.0	26	*	>= 95.0	38	*	>= 95.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*
White	29	*	>= 95.0	32	*	>= 95.0	37	*	>= 95.0
Two or more races	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	19	*	>= 95.0
Free / Reduced Meals	60	*	>= 95.0	62	*	>= 95.0	75	*	>= 95.0
Title I	26	*	>= 95.0	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	19	*	>= 95.0	14	*	>= 95.0	*	*	*
Female	51	*	>= 95.0	47	*	>= 95.0	60	*	>= 95.0
Male	46	*	>= 95.0	46	*	>= 95.0	62	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (*) denotes no students or fewer than 10 students in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 12/2017



PARCC Assessment Participation Results Mathematics Grade 5

Anne Arundel County
02-1162 Marley Elementary

Subgroup	2015			2016			2017		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	110	*	>= 95.0	106	*	>= 95.0	102	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
Black or African American	30	*	>= 95.0	30	*	>= 95.0	27	*	>= 95.0
Hispanic/Latino of any race	28	*	>= 95.0	26	*	>= 95.0	32	*	>= 95.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*
White	40	*	>= 95.0	35	*	>= 95.0	31	*	>= 95.0
Two or more races	*	*	*	*	*	*	*	*	*
Special Education	11	*	>= 95.0	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	13	*	>= 95.0
Free / Reduced Meals	68	*	>= 95.0	66	*	>= 95.0	61	*	>= 95.0
Title I	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	18	*	>= 95.0	15	*	>= 95.0
Female	56	*	>= 95.0	55	*	>= 95.0	52	*	>= 95.0
Male	54	*	>= 95.0	51	*	>= 95.0	50	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (*) denotes no students or fewer than 10 students in the category. Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 12/2017