



PARCC Assessment Participation Results English Language Arts / Literacy Grade 6

The Seed School of Maryland
32-1000 The Seed School of Maryland

Subgroup	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	64	59	92.2	61	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Black or African American	57	53	93.0	59	*	>= 95.0
Hispanic/Latino of any race	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*
White	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Special Education	*	*	*	10	*	>= 95.0
Limited English Proficient	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	61	*	>= 95.0
Title I	64	59	92.2	61	*	>= 95.0
ADA	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*
Female	31	29	93.5	29	*	>= 95.0
Male	33	30	90.9	32	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (*) denotes no students or fewer than 10 students in the category. Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 02/2017



PARCC Assessment Participation Results English Language Arts / Literacy Grade 7

The Seed School of Maryland
32-1000 The Seed School of Maryland

Subgroup	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	77	69	89.6	55	52	94.5
American Indian or Alaska Native	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Black or African American	73	65	89.0	50	47	94.0
Hispanic/Latino of any race	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*
White	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Special Education	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	54	*	>= 95.0
Title I	77	69	89.6	55	52	94.5
ADA	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*
Female	46	42	91.3	26	*	>= 95.0
Male	31	27	87.1	29	27	93.1

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (*) denotes no students or fewer than 10 students in the category. Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 02/2017



PARCC Assessment Participation Results English Language Arts / Literacy Grade 8

The Seed School of Maryland
32-1000 The Seed School of Maryland

Subgroup	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	74	*	>= 95.0	73	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Black or African American	69	*	>= 95.0	69	*	>= 95.0
Hispanic/Latino of any race	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*
White	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Special Education	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*
Free / Reduced Meals	47	*	>= 95.0	72	*	>= 95.0
Title I	74	*	>= 95.0	73	*	>= 95.0
ADA	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*
Female	41	*	>= 95.0	43	*	>= 95.0
Male	33	*	>= 95.0	30	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (*) denotes no students or fewer than 10 students in the category. Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 02/2017