



PARCC Assessment Participation Results English Language Arts / Literacy Grade 3

Prince George's County
16-2022 Turning Point Academy Public Charter

Subgroup	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	66	*	>= 95.0	75	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Black or African American	57	*	>= 95.0	68	*	>= 95.0
Hispanic/Latino of any race	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*
White	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Special Education	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*
Free / Reduced Meals	51	*	>= 95.0	54	*	>= 95.0
Title I	*	*	*	*	*	*
ADA	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*
Female	33	*	>= 95.0	39	*	>= 95.0
Male	33	*	>= 95.0	36	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (*) denotes no students or fewer than 10 students in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 02/2017



PARCC Assessment Participation Results English Language Arts / Literacy Grade 4

Prince George's County 16-2022 Turning Point Academy Public Charter

Subgroup	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	71	*	>= 95.0	74	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Black or African American	66	*	>= 95.0	66	*	>= 95.0
Hispanic/Latino of any race	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*
White	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Special Education	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*
Free / Reduced Meals	50	*	>= 95.0	53	*	>= 95.0
Title I	*	*	*	*	*	*
ADA	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*
Female	32	*	>= 95.0	36	*	>= 95.0
Male	39	*	>= 95.0	38	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (*) denotes no students or fewer than 10 students in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 02/2017



PARCC Assessment Participation Results English Language Arts / Literacy Grade 5

Prince George's County
16-2022 Turning Point Academy Public Charter

Subgroup	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	74	*	>= 95.0	74	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Black or African American	70	*	>= 95.0	68	*	>= 95.0
Hispanic/Latino of any race	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*
White	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Special Education	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*
Free / Reduced Meals	42	*	>= 95.0	45	*	>= 95.0
Title I	*	*	*	*	*	*
ADA	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*
Female	30	*	>= 95.0	41	*	>= 95.0
Male	44	*	>= 95.0	33	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (*) denotes no students or fewer than 10 students in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

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PARCC Assessment Participation Results English Language Arts / Literacy Grade 6

Prince George's County 16-2022 Turning Point Academy Public Charter

Subgroup	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	64	*	>= 95.0	67	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Black or African American	61	*	>= 95.0	62	*	>= 95.0
Hispanic/Latino of any race	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*
White	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Special Education	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*
Free / Reduced Meals	43	*	>= 95.0	41	*	>= 95.0
Title I	*	*	*	*	*	*
ADA	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*
Female	31	*	>= 95.0	27	*	>= 95.0
Male	33	*	>= 95.0	40	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (*) denotes no students or fewer than 10 students in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

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PARCC Assessment Participation Results English Language Arts / Literacy Grade 7

Prince George's County 16-2022 Turning Point Academy Public Charter

Subgroup	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	69	*	>= 95.0	64	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Black or African American	61	*	>= 95.0	60	*	>= 95.0
Hispanic/Latino of any race	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*
White	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Special Education	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*
Free / Reduced Meals	43	*	>= 95.0	34	*	>= 95.0
Title I	*	*	*	*	*	*
ADA	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*
Female	30	*	>= 95.0	35	*	>= 95.0
Male	39	*	>= 95.0	29	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (*) denotes no students or fewer than 10 students in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

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PARCC Assessment Participation Results English Language Arts / Literacy Grade 8

Prince George's County
16-2022 Turning Point Academy Public Charter

Subgroup	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	59	*	>= 95.0	68	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Black or African American	55	*	>= 95.0	61	*	>= 95.0
Hispanic/Latino of any race	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*
White	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Special Education	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*
Free / Reduced Meals	40	*	>= 95.0	39	*	>= 95.0
Title I	*	*	*	*	*	*
ADA	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*
Female	31	*	>= 95.0	28	*	>= 95.0
Male	28	*	>= 95.0	40	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (*) denotes no students or fewer than 10 students in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 02/2017