



# PARCC Assessment Participation Results English Language Arts / Literacy Grade 3

Howard County  
13-0625 Gorman Crossing Elementary

Subgroup	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	109	*	>= 95.0	108	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*
Asian	31	*	>= 95.0	29	*	>= 95.0
Black or African American	36	*	>= 95.0	36	*	>= 95.0
Hispanic/Latino of any race	12	*	>= 95.0	16	*	>= 95.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*
White	28	*	>= 95.0	26	*	>= 95.0
Two or more races	*	*	*	*	*	*
Special Education	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*
Free / Reduced Meals	11	*	>= 95.0	21	*	>= 95.0
Title I	*	*	*	*	*	*
ADA	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*
Female	61	*	>= 95.0	56	*	>= 95.0
Male	48	*	>= 95.0	52	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (\*) denotes no students or fewer than 10 students in the category. Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 02/2017



# PARCC Assessment Participation Results English Language Arts / Literacy Grade 4

Howard County  
13-0625 Gorman Crossing Elementary

Subgroup	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	96	*	>= 95.0	109	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*
Asian	22	*	>= 95.0	28	*	>= 95.0
Black or African American	32	*	>= 95.0	39	*	>= 95.0
Hispanic/Latino of any race	12	*	>= 95.0	13	*	>= 95.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*
White	26	*	>= 95.0	28	*	>= 95.0
Two or more races	*	*	*	*	*	*
Special Education	10	*	>= 95.0	*	*	*
Limited English Proficient	*	*	*	*	*	*
Free / Reduced Meals	18	*	>= 95.0	15	*	>= 95.0
Title I	*	*	*	*	*	*
ADA	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*
Female	46	*	>= 95.0	61	*	>= 95.0
Male	50	*	>= 95.0	48	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (\*) denotes no students or fewer than 10 students in the category. Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 02/2017



# PARCC Assessment Participation Results English Language Arts / Literacy Grade 5

Howard County  
13-0625 Gorman Crossing Elementary

Subgroup	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	107	*	>= 95.0	102	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*
Asian	25	*	>= 95.0	22	*	>= 95.0
Black or African American	38	*	>= 95.0	37	*	>= 95.0
Hispanic/Latino of any race	11	*	>= 95.0	14	*	>= 95.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*
White	26	*	>= 95.0	29	*	>= 95.0
Two or more races	*	*	*	*	*	*
Special Education	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*
Free / Reduced Meals	21	*	>= 95.0	15	*	>= 95.0
Title I	*	*	*	*	*	*
ADA	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*
Female	54	*	>= 95.0	47	*	>= 95.0
Male	53	*	>= 95.0	55	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (\*) denotes no students or fewer than 10 students in the category. Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 02/2017