



# PARCC Assessment Participation Results Mathematics Grade 3

Baltimore City  
30-0205 Woodhome Elementary/Middle

Subgroup	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	29	*	>= 95.0	41	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Black or African American	21	*	>= 95.0	31	*	>= 95.0
Hispanic/Latino of any race	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*
White	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Special Education	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*
Free / Reduced Meals	22	*	>= 95.0	22	*	>= 95.0
Title I	29	*	>= 95.0	41	*	>= 95.0
ADA	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*
Female	11	*	>= 95.0	16	15	93.8
Male	18	*	>= 95.0	25	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (\*) denotes no students or fewer than 10 students in the category.  
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 02/2017



# PARCC Assessment Participation Results Mathematics Grade 4

**Baltimore City**  
**30-0205 Woodhome Elementary/Middle**

Subgroup	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	44	*	>= 95.0	26	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Black or African American	35	*	>= 95.0	20	*	>= 95.0
Hispanic/Latino of any race	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*
White	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Special Education	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*
Free / Reduced Meals	38	*	>= 95.0	11	*	>= 95.0
Title I	44	*	>= 95.0	26	*	>= 95.0
ADA	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*
Female	21	*	>= 95.0	11	*	>= 95.0
Male	23	*	>= 95.0	15	14	93.3

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (\*) denotes no students or fewer than 10 students in the category.  
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 02/2017



# PARCC Assessment Participation Results Mathematics Grade 5

Baltimore City  
30-0205 Woodhome Elementary/Middle

Subgroup	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	38	*	>= 95.0	40	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Black or African American	25	*	>= 95.0	33	*	>= 95.0
Hispanic/Latino of any race	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*
White	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Special Education	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*
Free / Reduced Meals	27	*	>= 95.0	25	*	>= 95.0
Title I	38	*	>= 95.0	40	*	>= 95.0
ADA	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*
Female	15	*	>= 95.0	18	*	>= 95.0
Male	23	*	>= 95.0	22	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (\*) denotes no students or fewer than 10 students in the category.  
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 02/2017



# PARCC Assessment Participation Results Mathematics Grade 6

Baltimore City

30-0205 Woodhome Elementary/Middle

Subgroup	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	33	*	>= 95.0	39	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Black or African American	24	*	>= 95.0	30	*	>= 95.0
Hispanic/Latino of any race	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*
White	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Special Education	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*
Free / Reduced Meals	27	*	>= 95.0	15	14	93.3
Title I	33	*	>= 95.0	39	*	>= 95.0
ADA	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*
Female	13	*	>= 95.0	15	14	93.3
Male	20	*	>= 95.0	24	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (\*) denotes no students or fewer than 10 students in the category.  
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 02/2017



# PARCC Assessment Participation Results Mathematics Grade 7

Baltimore City  
30-0205 Woodhome Elementary/Middle

Subgroup	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	37	35	94.6	41	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Black or African American	32	30	93.8	31	*	>= 95.0
Hispanic/Latino of any race	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*
White	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Special Education	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*
Free / Reduced Meals	30	28	93.3	24	*	>= 95.0
Title I	37	35	94.6	41	*	>= 95.0
ADA	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*
Female	13	12	92.3	15	*	>= 95.0
Male	24	*	>= 95.0	26	24	92.3

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (\*) denotes no students or fewer than 10 students in the category.  
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 02/2017



# PARCC Assessment Participation Results Mathematics Grade 8

Baltimore City

30-0205 Woodhome Elementary/Middle

Subgroup	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
All Students	43	*	>= 95.0	34	*	>= 95.0
American Indian or Alaska Native	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Black or African American	38	*	>= 95.0	28	*	>= 95.0
Hispanic/Latino of any race	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*
White	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Special Education	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*
Free / Reduced Meals	32	*	>= 95.0	17	16	94.1
Title I	43	*	>= 95.0	34	*	>= 95.0
ADA	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*
Female	21	*	>= 95.0	13	12	92.3
Male	22	*	>= 95.0	21	*	>= 95.0

Participation includes both Tested and LEP Exempt students.

Note: An asterisk (\*) denotes no students or fewer than 10 students in the category.  
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report as of 02/2017